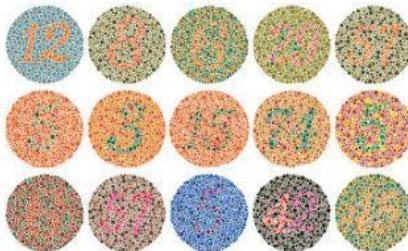


(IN ORDER) TO... / SO (THAT)...

I Choose the correct option to complete the sentences.

- 1 When he was 10, Louis Braille went to one of the first schools for the blind **in order / so that** he could study with other blind boys.
- 2 At that time, blind people used their fingers **to / so** feel the shape of normal letters.
- 3 A soldier called Charles Barbier visited the school **in order / so** that to demonstrate a system he'd created for soldiers.
- 4 He created his system **in order / so that** soldiers could pass messages at night.
- 5 Louis adapted Barbier's system **to / so** make it possible for blind people to read and write.
- 6 Over the years, the system has been adapted **in order / so that** it can be used in almost every language.

II Complete the conversation with **to or **so**.**



Mike: We're talking to Jacquie today (1) _____ we can learn something about being colour-blind. How did you find out you were colour-blind, Jacquie?

Jacquie: My art teacher asked me to stay after class one day (2) _____ talk to me.

She thought it was strange that I had painted the sky purple. I did a test (3) _____ find out if I was colour-blind.

Mike: What's the test like? **Jacquie:** They show you a circle with lots of coloured dots (4) _____ find out if you can see a number in the dots. They also do the test (5) _____ they can discover which type of colour-blindness you have.

Mike: Is it a problem being colour-blind?

Jacquie: Not really. But I usually buy clothes with a friend (6) _____ I don't choose colours that look bad together.