

# SUBJECTS LESSON 1

## VOCABULARY

1. VOCABULARY: Write these subjects and activities under each picture:

ART, HISTORY, MUSIC, DRAMA, COMPUTERS, VIDEO GAMES, SPELLING, SPORT, SCIENCE, WRITING, READING, MATHS, LANGUAGE



## LISTENING

2. LISTENING: Now, listen to the poem and complete it with the words from exercise 1.

<http://www.poetry4kids.com/poem-266.html>



### AT SCHOOL

At \_\_\_\_\_ (1) I'm hopeless

At \_\_\_\_\_ (2) I stink

In \_\_\_\_\_ (3) I'm useless

From \_\_\_\_\_ (4) I shrink

At \_\_\_\_\_ (5) I'm atrocious

In \_\_\_\_\_ (6) I'm a klutz

At \_\_\_\_\_ (7) I'm rotten

And \_\_\_\_\_ (8) makes me nuts

At \_\_\_\_\_ (9) I'm lousy

\_\_\_\_\_ ? (10) I'm cursed

In \_\_\_\_\_ (11) I'm dreadful

My \_\_\_\_\_ 's (12) the worst

There's only one subject

I'm sure I would pass

But they do not teach

\_\_\_\_\_ (13) in my class

*Kenn Nesbitt*

## WRITING

3. Now write 5 sentences about your favourite or least favourite subjects. Why are you good or bad at them? Use: but, because, and, so.

Ex: "I am bad at history because I have poor memory" or "I am brilliant at sport but I don't like exercising"




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