

Name _____

Compound Sentences

A compound sentence has two simple sentences. The sentences are joined together with coordinating conjunctions, AKA "FANBOYS".

Examples:

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| F – for | She put on a sweater, for it was cold outside. |
| A – and | He was tired, and he had a headache. |
| N – nor | I can't whistle, nor can I sing. |
| B – but | Tom studied a lot, but he didn't pass the test. |
| O – or | He can buy the book, or he can borrow it from the library. |
| Y – yet | Tom studied a lot, yet he didn't pass the test. (* yet means the same thing as but) |
| S – so | Maria was thirsty, so she drank some water. |

Directions: Choose the correct option. Use **and, **but**, **so**, **or**, **for**.**

1. They were poor, often suffered great hardship.
2. He overslept himself thus missed the train.
3. That coat cannot be mine, it is too big for me.
4. As a boy he had never been to school, he had no opportunity of learning to read and write.
5. You can eat your cake with a spoon fork.
6. He is rich, he is not happy.
7. Hurry up, you will be late.
8. Bill refuses to eat peas, will he touch carrots.
9. He tried hard, he did not succeed.

10. The parents were horrified they saw blood stains on the floor and no sign of their child.

Directions: Read the two sentences below. Then put the sentences together with one of the "FANBOYS". Read the sentence again to be sure that it is logical.

1. David's car is dirty. He is going to wash it.

2. The American soccer team will not play in the World Cup game.
They lost too many important matches.

3. Andrew is very unattractive. All of the girls in his class want to be his girlfriend.

4. We can visit a museum. We can go to a park.

5. Sheyla doesn't like playing video games. She doesn't like watching television.
