

## UNIT 8 – NO TIME FOR CRIME

1



Read the texts. Choose the correct answers.

## The Westbury Times

### They need to learn a lesson!

Two teenagers were arrested for <sup>1</sup>\_\_\_\_\_ their school building yesterday. The two boys broke windows in the building and sprayed paint over it. The police said the community would not put up with <sup>2</sup>\_\_\_\_\_ of this kind. The teenagers are too young to go to <sup>3</sup>\_\_\_\_\_, but the police hope the <sup>4</sup>\_\_\_\_\_ they receive will be serious enough to teach them a lesson.

### Information needed

The police are asking for help from the public after <sup>5</sup>\_\_\_\_\_ got away with two valuable paintings. The criminals <sup>6</sup>\_\_\_\_\_ into the town's art gallery and <sup>7</sup>\_\_\_\_\_ the two paintings last night. The alarm sounded at the gallery and the police arrived, but the criminals managed to <sup>8</sup>\_\_\_\_\_ through a back door. The art gallery is offering a <sup>9</sup>\_\_\_\_\_ of £10,000 for the safe return of the two paintings.

### Brave grandmother catches a criminal

Seventy-two-year-old grandmother Beryl Bridges was shocked when she saw a <sup>10</sup>\_\_\_\_\_ stealing someone's wallet near the station on Saturday. She <sup>11</sup>\_\_\_\_\_ after the man and caught him when he <sup>12</sup>\_\_\_\_\_ and fell. 'It makes me really angry when people <sup>13</sup>\_\_\_\_\_ crimes,' Beryl said. 'They shouldn't get away with it!' The man will appear in <sup>14</sup>\_\_\_\_\_ tomorrow.

- |                 |              |              |               |
|-----------------|--------------|--------------|---------------|
| 1 a robbing     | (b) damaging | c stealing   | d committing  |
| 2 a burglar     | b burglary   | c vandal     | d vandalism   |
| 3 a jail        | b fine       | c reward     | d judge       |
| 4 a law         | b punishment | c court      | d reward      |
| 5 a shoplifters | b vandals    | c thieves    | d pickpockets |
| 6 a put         | b broke      | c sent       | d escaped     |
| 7 a robbed      | b committed  | c stole      | d put         |
| 8 a escape      | b chase      | c pull       | d catch       |
| 9 a fine        | b reward     | c punishment | d law         |
| 10 a shoplifter | b vandal     | c pickpocket | d burglar     |
| 11 a fell       | b pulled     | c pushed     | d chased      |
| 12 a escaped    | b tripped    | c pulled     | d pushed      |
| 13 a commit     | b do         | c have       | d get         |
| 14 a judge      | b law        | c fine       | d court       |

2

**PASSIVE VOICE:** complete the second sentence in the passive, so that it means the same as the first.

EXAMPLE: People catch lots of fish in this river.

Lots of fish are caught in this river.

1 My mum drove me to school yesterday.

I \_\_\_\_\_ to school yesterday.

2 Someone hid my phone under my bed!

My phone \_\_\_\_\_ my bed.

3 Two policemen chased the thieves along the street.

\_\_\_\_\_ by two policemen.

4 Friends often ask me about my unusual name.

\_\_\_\_\_ by friends.

5 Young people still read detective stories nowadays.

\_\_\_\_\_ by young people nowadays.

6 I've got lots of things in my bag that I don't use.

I've got lots \_\_\_\_\_

7 This shop sells hundreds of crime novels.

Hundreds of \_\_\_\_\_

8 Conan Doyle wrote some of the Sherlock Holmes stories in the 19<sup>th</sup> century.

Some of the Sherlock Holmes stories \_\_\_\_\_

3

**ACTIVE VOICE:** read the passive voice sentences and complete the active voice versions.

1- **ACTIVE:**

**PASSIVE:** This programme is watched by thousands of people.

2- **ACTIVE:**

**PASSIVE:** Was this book written by your teacher?

3- **ACTIVE:**

**PASSIVE:** Are these classrooms used much?

4- **ACTIVE:**

**PASSIVE:** The criminal was chased along the street.

**HAVE / GET SOMETHING DONE:** choose the correct option to complete the sentence. Pay attention to tenses!!!

- 1 Tom's hair is too long. He wants to \_\_\_\_\_ (cut / it).
- 2 I \_\_\_\_\_ (steal / my bike) when I was in a shop yesterday.
- 3 Peter \_\_\_\_\_ (paint / face) at the fair last week.
- 4 My bike's not working. I'll have to \_\_\_\_\_ (fix / it).
- 5 My eyes aren't great. I'm going to \_\_\_\_\_ (test / them).
- 6 I like these photos on my phone. I want to \_\_\_\_\_  
(print / them) when I go into town.