

1) Choose the correct option to complete the sentences.

1. The rules say you *must / shall* not run across another competitor's lane during the 1500 metres race.
2. At the stadium, it's great when there isn't a full crowd because they *allow / let* us sit in the better seats.
3. If you want tickets for Saturday's match, you *can / should* buy them as soon as possible.
4. I *could / should* give you a lift back from the pool tonight if you wanted me to.
5. *Would / Do* you like the coach to give you some extra practice exercises this week?
6. *Could / Shall* we rent the football pitch for another hour, please?
7. We can choose to spend a year of our course abroad, so I *must / may* go to China.
8. Where is Tom? He *ought to / would* be here for the lecture, but I can't see him.
9. He doesn't know where the information came from, so it *can't / needn't* be trusted.
10. These figures *can't / must* be correct because we've checked them three times.
11. This *has / needs* to be the best course for me, because it includes everything I'm interested in.
12. I think the course *will / might* be more challenging than I expected, but I'm not sure yet.
13. The school canteen is so large that all the pupils *should / can* have lunch at the same time.
14. There *can't / won't* be more than 30 students in the class because that's the maximum per group.

2) Complete the sentences with the correct form of the modals in brackets and these verbs: BE - FIND - GIVE - HAVE - SPEND

1. That guy was driving really dangerously. We (could) a horrible accident.
2. It (must) a big disappointment when you heard you'd failed your driving test.
3. I feel terrible because I really (ought) Lily a birthday present last week.
4. My exam results were bad. I (should) more time revising last month.
5. She's a useless tennis player so you (can) it hard to beat her yesterday.

3) Complete with a word from the list.

1. Thank you for all your work clearing up the hall. You've all been very helpful and **stubborn / cooperative**.
2. He always gets up and offers his seat on the bus to older people. He's very polite and **courteous / flamboyant**.
3. She left her four-year-old sister on the beach on her own. She really is totally **arrogant / irresponsible**.
4. My grandmother has a horse, but no car, and rides to town when she needs to see the doctor. Most people think she is **demanding / eccentric**.
5. He's like a big baby. He doesn't think before he does things. He's really **flamboyant / immature**.
6. We all want a friend who is capable of **flexibility / loyalty**, in other words, someone who is always there for us and always on our side.
7. I didn't get a chance to speak much because she was so **talkative / cheerful**.
8. Our football coach is very **demanding / possessive**. She expects us to train for three hours every day of the week.

4) Complete the text with a word from the list. There is an extra word you do not need.

CHAT - COMMON - DIFFICULTY - DOUBTS - MIND - NOTHING - TOUCH - WORD

I used to be friends with Jen, but I am beginning to have serious (1) _____ about her. For one thing I am not sure that we have enough in (2) _____. Sometimes when we are having a friendly (3) _____, I mention something I feel strongly about and she won't look me in the eyes. I think she doesn't agree with my views and is just keeping quiet to be polite. I want my friends to be open with me. That's more important to me than keeping in (4) _____ when we are on holiday or off school. Perhaps Jen has (5) _____ with being totally honest with me because we have only known each other about six months. I am going to have a serious (6) _____ with her about expressing herself more openly. Perhaps she thinks I will have (7) _____ to do with her if I get to know her true views. If so, she's wrong! I love lively discussions.