



PRESENT PERFECT! FOR PRESENT RESULTS OF A FINISHED ACTION

1. What do parents argue with their teenage children most about? Read this list and discuss about it.

- | | |
|---|--|
| <input type="radio"/> clothes / appearance / hairstyles | <input type="radio"/> smoking / alcohol drinking |
| <input type="radio"/> frequency of going out | <input type="radio"/> household chores / cleaning room |
| <input type="radio"/> coming home too late | <input type="radio"/> loud music |
| <input type="radio"/> eating habits | <input type="radio"/> rules set for going out |
| <input type="radio"/> study habits / homework | <input type="radio"/> the time they get up |



2. Read these dialogues and match them to the pictures using numbers. Then choose three items from the list on exercise 1 and write them in the correct boxes.



- 1** Mum Oh, look at you, Charlie. You haven't brushed your hair.
 Charlie I have. It's just my new hairstyle.
 Mum Oh. And have you brushed your teeth?
 Charlie Mum. I'm sixteen, not six!

- 2** Dad Charlie! It's 9 o'clock and you haven't done your homework!
 Charlie Oh, come on, Dad! Just let me see the end of this programme.
 Dad No. You've watched TV the whole evening. It's late!

- 3** Lucy Mum! What can I have for breakfast? Charlie has eaten all the bread! There's none left!
 Mum Oh, Charlie! I can't believe you've eaten all the bread. You really shouldn't eat so much. What about your diet?
 Charlie But, Mum, I'm always really hungry in the morning!



PRESENT PERFECT: FOR PRESENT RESULTS



His shoes are dirty.



He is cleaning his shoes.



He **has cleaned** his shoes.
(= his shoes are clean *now*)

Present Perfect (for present result of a finished action)

We can use the Present Perfect to talk about finished actions with a result in the present (focus on result). We can also use the Present Perfect (interrogative) to check if an action has occurred or not.

Affirmative	Interrogative	Negative
<i>Look! I have done my homework.</i> <i>Oh! You have brushed your hair.</i> <i>No! She has turned up the volume again.</i> <i>Where's our dog? No! It has run away.</i> <i>Wow! You have bought a new car.</i> <i>They have been to the shops. The fridge's full.</i>	<i>Have I told you the news?</i> <i>Have you cleaned your room?</i> <i>Has he phoned you today?</i> <i>Has it rained a lot this month?</i> <i>Have we finished the report?</i> <i>Have they brushed their teeth?</i>	<i>I have not seen her today.</i> <i>He has not done his homework.</i> <i>She has not walked her dog.</i> <i>It has not snowed this winter.</i> <i>We have not worked much today.</i> <i>They have not argued this week.</i>

3. Write the past participle of these verbs.

break ^[1] _____ fall ^[4] _____
 cut ^[2] _____ be ^[5] _____
 pass ^[3] _____ hear ^[6] _____

4. Complete these sentences using the verbs in activity 3. Use contractions.

- 'Oh, dear! She 's heard some bad news.'
- 'Help! He _____ in the river.'
- 'Congratulations! You _____ the test.'
- 'Ouch! I _____ myself.'
- 'Oh, no! She _____ the teapot.'
- 'Look! I _____ too busy recently.'

5. Use these cues and write true sentences about you. What have you done so far today?

- (have a shower)
I've had a shower. / I haven't had a shower.
- (have breakfast)

- (watch TV)

- (clean your bedroom)

6. Listen to Sarah parents and write T (true) or F (false).

- 1 [] Sarah has turned up the volume.
- 2 [] Sarah's dad decides to talk to her.
- 3 [] Sarah has done her homework.
- 4 [] Sarah hasn't tidied her room.
- 5 [] Sarah doesn't want to turn down the volume.



YOU GOT IT!

