

1) Complete the songs with the words in the box. Some of the words are repeated in both songs and some are not.

2) Write a short spring poem using some of the words in the box. You can use any other word in the song as well.

bloom	skies	sunny	ever	walking	see	never	love
rainbow	trees	blessed	going	hear	myself		

What a Wonderful World (Louis Armstrong)

I see _____ of green,
red roses too
I see them _____,
for me and you
And I think to _____,
what a wonderful world.



I see _____ of blue,
and clouds of white
The bright _____ days,
the dark sacred nights
And I think to myself,
what a wonderful world.

The colors of the _____
so pretty in the sky
Are also on the faces
of people _____ by
I see friends shaking hands
sayin' how do you do
They're really sayin' I _____ you.

I _____ babies cry,
I watch them grow
They'll learn much more
than I'll _____ know
And I think to myself,
what a wonderful world

What a Wonderful World (Ramones)

I see _____ of green,
red roses too
I see them _____,
for me and you
And I think to _____,
what a wonderful world.



I see _____ of blue,
and clouds of white
The bright _____ days,
the dark sacred nights
And I think to myself,
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The colors of the _____
oh so pretty in the sky
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