

- 1 Choose the correct answers and write them in your notebook.


Past simple and past continuous

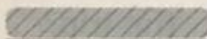
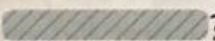



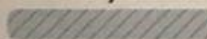
- 1 We have to show how we *calculated* / *were calculating* our answers.
- 2 We *did* / *were doing* a test in biology when all the lights *went* / *were going* out!
- 3 Sean *didn't come* / *wasn't coming* to school today.
- 4 Why *didn't you do* / *weren't you doing* your homework last night, Greg?
- 5 While I *went* / *was going* to school this morning, I was *falling* / *fell* off my bike.
- 6 What lesson *did you do* / *were you doing* when the head teacher *came* / *was coming* in?
- 7 Debbie and Sue were arguing *when* / *while* Mrs Carter came into the classroom.

- 2 Read the mini-dialogues. Choose the correct answer and write it in your notebook.

Used to


- 1 Boy: Do you have piano lessons?  
Girl: I used to have them in Year 2.  
a The girl still has piano lessons.  
b The girl doesn't have piano lessons anymore.
- 2 Man: I'm sure I know you. Did you use to teach at Valley High School?  
Woman: No. But I used to work in the library.  
a The woman worked as a teacher.  
b The woman doesn't work in the library anymore.
- 3 Girl: I have so many school books to carry around this term!  
Boy: I know, right? It's crazy! We never had that many.  
a They used to carry fewer books.  
b They used to carry more books.

- 3  **OPEN TASK** Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Odpowiedzi zapisz w zeszycie.

- 1 Paul (zwykle *chodzi pieszo*)  to school – he enjoys the exercise.
- 2 Is this (*projekt chłopców*) ?
- 3 I couldn't go to the concert last night because (*przygotowywałam się*)  for a physics exam.
- 4 Many of the pupils (*nie zrozumiało*)  the maths homework.
- 5 What (*uczycie się*)  in history this term?
- 6 Were you listening to music (*kiedy zadzwoniłam*)  you last night?

**4** VERBS / ADJECTIVES WITH PREPOSITIONS In your notebook, complete the sentences with *about*, *for*, *from*, *to* or *with*.

- 1 I was revising  my exams last week.
- 2 George was really upset  failing the test.
- 3 I used to belong  the chess club, but I lost interest and left.
- 4 I hate to disagree  you, but I think you're wrong about that.
- 5 I didn't revise enough, so I wasn't prepared  the test.
- 6 I'm beginning to get bored  our class project - it's been going on for weeks!
- 7 I forgot to bring my notebook, so I borrowed some paper  a classmate.

**5**  Przeczytaj SMS. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki (1-4). Odpowiedzi zapisz w zeszycie.

School finally (1)  a week ago, so now it's the summer holidays! I'm so glad that school is over for the year. I was so busy (2)  school work and all my extra-curricular activities that I had no time to relax. Remember how I (3)  so exhausted every day that I didn't even want to listen to music or read a book? Well, now that's all changed! Right now, I (4)  in the garden, enjoying the sunshine and texting you!

- |                 |             |
|-----------------|-------------|
| 1 A finished    | 2 A about   |
| B has finished  | B with      |
| C was finishing | C on        |
| 3 A used to be  | 4 A lie     |
| B was being     | B was lying |
| C have been     | C am lying  |