

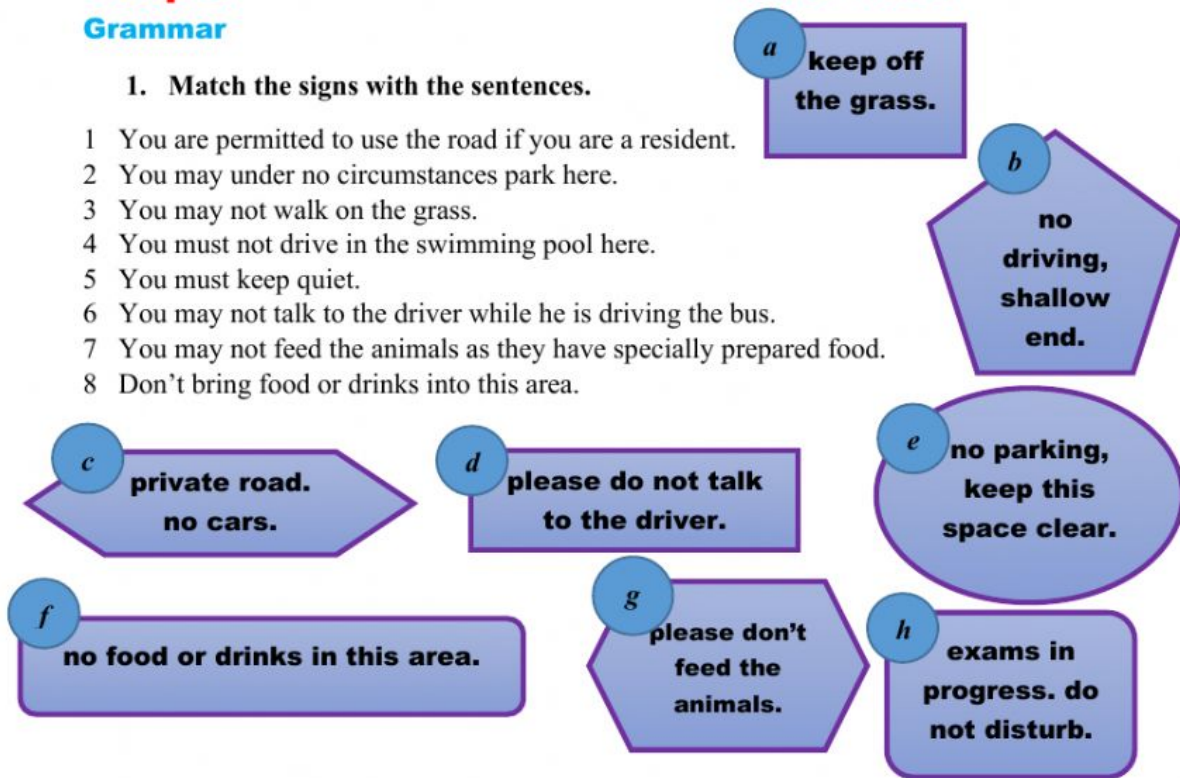
Step 2

Grammar

1. Match the signs with the sentences.

- 1 You are permitted to use the road if you are a resident.
- 2 You may under no circumstances park here.
- 3 You may not walk on the grass.
- 4 You must not drive in the swimming pool here.
- 5 You must keep quiet.
- 6 You may not talk to the driver while he is driving the bus.
- 7 You may not feed the animals as they have specially prepared food.
- 8 Don't bring food or drinks into this area.

It's a Rule!



1	2	3	4	5	6	7	8

2. Put in the correct forms of *be allowed to*.

Rita: I hear you've moved into a new flat with a couple of friends.

Emma: Yes, it's a nice flat, but the landlady is really strict. (0) (we / not / allow / do)

We aren't allowed to do anything. It was my birthday last month, and (1)

(I / not / allow / have) a party.

Rita: Oh, (2) (we / allow / have) parties at our place, luckily.

(3) (we / allow / do) anything,

more or less. We're hoping to have an all-night party soon, but I'm not absolutely sure

if (4) (we / allow / hold) it.

3. Are you asking for permission, or are you asking what the rule is? Put in *May I ... ?* or *Am I allowed to ...?*

- | | |
|--------------------------------------|--|
| 1 use your computer? | 5 rollerblade in this park? |
| 2 smoke in this cinema? | 6 drive a car without insurance? |
| 3 cross the road here? | 7 read your magazine? |
| 4 ask you a personal question? | |

Review (Vocabulary)

4. Read this story and circle the correct preposition.

(1) *After/at* the long weekend break camping (2) *on/in* the Lake District, John was quite cheerful (3) *about/of* facing a week (4) *or/at* school. However, he became anxious as the maths class came closer, as he remembered he had not done the homework. (5) *In/on* the actual class, he became nervous that Miss Dobbs, the maths teacher, would find it out. She began (6) *by/of* asking particular pupils (7) *at/in* the class, and when she got to him, John was so confused he didn't even know the number (8) *on/of* the exercise she was asking (9) *off/for* the answer to! The rest of the day was much better. John was confident that he knew the homework (10) *to/for* the biology lesson.

5. Choose the correct option. Write numbers.

Teenage Crisis

Mary was a good student. She had always liked school and her teachers were very (1) of her. They were sure that she would have no problem (2) the university entrance examination at the end of the year and that she would go on to become an excellent doctor. But then she changed. She started going to school late and giving all kinds of (3) for not doing her homework. When she was asked why she was always late, she (4) to say anything at all, so Mary's worried teachers called her parents to try to find out what was (5) Her parents were shocked when they heard what their daughter's teachers had to say. Apparently, Mary had been leaving home to go to school at the same time as she always had done, and she had been (6) all her time in the evenings in her room studying, or so they thought. They had to (7) what was going on - quickly.

1	1 pleased	2 happy	3 proud	4 satisfied
2	1 writing	2 making	3 passing	4 achieving
3	1 remarks	2 apologies	3 excuses	4 suggestions
4	1 denied	2 refused	3 disagreed	4 rejected
5	1 problem	2 wrong	3 incorrect	4 bad
6	1 using	2 sitting	3 taking	4 spending
7	1 find out	2 see to	3 look over	4 check up