

Unit 2**The School of Life****Step 1****My School, My Life, My School Life....****Vocabulary**

1. Unjumble these adjectives describing feelings and match them with the pictures.

itdeexc • iinedpsr • ebodr • ourdp • dldthgeei • tfrusaertd • vrenosu • usnoecdf • enidnfcto



A



B



C



D



E



F



G



H



I

2. Group the following adjectives under two headings: pleasant and unpleasant feelings.

PLEASANT FEELINGS	UNPLEASANT FEELINGS	
		anxious
		bored
		cheerful
		confident
		confused
		delighted
		enthusiastic
		excited
		frustrated
		inspired
		nervous
		proud

3. Complete the sentences with the feelings words from exercise 2. Use the definitions given.

In my school teachers had prepared a concert and performed it on the first school day. It was great! This is what other pupils said after.

Olga: We all were (1) (*extremely pleased*)
with the concert our teachers prepared for us on the first school day.

Victor: We were all so (2) (*in a state of excitement*)
about it. I am often (3) (*uninterested*)
with the school routine, but when I saw the maths teacher singing a French
song... It was cool!

Nadya: In fact, I am not very (4) (*sure, certain*)
about computers. But I was (5) (*stimulated, divine*)
by the IT teacher's story about his first attempts to learn it.

Zhenya: I am new in this school. I was a little (6) (*unable to understand*)
about who was who. I thought the man who played the violin was a music
teacher, but he turned out to be the school principal. After this concert I
stopped being (7) (*worried, uneasy*)
about my lessons.

Sergei: My teachers are interesting people! I am (8) (*showing self-respect,
honored*) of my teachers. They were so (9) (*motivated, keen*)
what they were doing!

Review (-ed/-ing Adjectives)

4. Complete the adjectives with the correct ending *-ed* or *-ing*.

- 1 Dan and Ana visited Paris last month. They are in love with the city. But first they didn't like it at all. When they were trying to get to their hotel one person told them the hotel was on the left, another told them to turn right, and a third person said they had to go back to the station. They were absolutely **confus**-.....
- 2 When I went to school I really liked science classes. Mr Sherman, the science teacher, was cheerful and enthusiastic. So, I was **inspir**-..... to become a scientist.
- 3 That was an **excit**-..... film, wasn't it? - Oh, do you think so? Honestly, I'm not sure about the film. I didn't understand the whole story. It was **confus**-..... in places. But the end was good.
- 4 No idea why all my friends are **delight**-..... with the book. I was **bor**-..... most of the time. I didn't find it very **interest**-.....
- 5 I'm starting a new job next week. I'm very **excit**-..... about it. It's my first job after graduating university.
- 6 I have to do a project with Ian. I don't want to work with him because we are on different wavelengths. Working with others who think differently can be **frustrat**-.....

Grammar

5. Complete the conversation. Use the correct modal verb (*may, might, could, must* or *can't*).

Vicky and Rachel are at college. They're looking for their friend Natasha.

Vicky: I can't find Natasha. Have you seen her?

Rachel: She (1) (*I'm sure*) be in the music room. She always practises at this time.

Vicky: No, she isn't there. I thought she (2) (*probably*) be with you. You left classroom together.

Rachel: It's a nice day. She (3) (*it's possible*) be on the lawn. She (4) (*it's possible*) be sitting out there reading the paper. Or she (5) (*it's possible*) be having a coffee. You (6) (*it's possible*) find her in the canteen.

Vicky: No, she (7) (*I'm sure*) in the canteen. I've looked there.

Rachel: Well, here comes Jessica. She (8) (*it's possible*) know.

6. Complete the sentences with the correct modal verb (*may, might, could, must* or *can't*)

- 1 I've got a lot of homework to do, so I have time to come out tonight.
- 2 Mark be in hospital tomorrow. He thinks he's getting a cold.
- 3 We possibly have a dog, living in the country.
- 4 Where is Paul? he still be at school? Sometimes he has late classes.
- 5 We are going on a school trip tomorrow. – Is it going to be long? – No, I don't think so. We be back before noon.
- 6 I'm hungry, I haven't had lunch at school today. Do you have anything to eat? – There be some cheese in the fridge.
- 7 Look at the boys! They look alike. They be twins.
- 8 You have been sleeping all day. You be tired.

7. Fill in the gaps with the correct modal verb.

Dear "Unhappy",

You (1) be serious about leaving home because of poor math results! There (2) be some problems with your classes, and you (3) extremely frustrated. But there (4) be another solution. You (5) try talking to your teacher or a relative. You (6) have some classmates who can help. First you (7) be a bit nervous about discussing the problem, later, however, you (8) find it helpful. Your parents (9) really as angry as you think. They (10) be confused because they don't understand why you're so unhappy. I suggest you try talking to them – you (11) be surprised how enthusiastic they (12) be helping you.