

I. Do podanych przymiotników dopisz stopień wyższy i najwyższy.

<i>Stopień równy</i>	<i>Stopień wyższy</i>	<i>Stopień najwyższy</i>	<i>Stopień równy</i>	<i>Stopień wyższy</i>	<i>Stopień najwyższy</i>
fat			bad		
impressive			cheap		
good			modern		
happy			interesting		
boring			beautiful		
spectacular			thin		

II. Uzupełnij zdania. Wstaw przymiotniki w nawiasach w poprawnej formie.

- 1 Are hamsters _____ (bad) than mice?
- 2 Parrots are _____ (noisy) than snakes.
- 3 Is your bedroom _____ (clean) room in your house?
- 4 My bag is as _____ (good) as yours.
- 5 What is _____ (small) city in Australia?
- 6 Elephants are _____ (heavy) than lions.
- 7 Where is _____ (expensive) shopping mall in your town?
- 8 Monkeys are _____ (intelligent) than fish.
- 9 Are snakes as _____ (poisonous) as spiders?
- 10 Is Tokyo _____ (busy) city in Japan?
- 11 Who is _____ (famous) Polish actor?
- 12 Suzie is _____ (shy) person I know.
- 13 Geography is as _____ (interesting) as History.
- 14 Is your car _____ (fast) than my dog?
- 15 Is your house as _____ (comfortable) as mine?

III. Popatrz na wyniki testów i uzupełnij zdania. Użyj odpowiednich formy *good* lub *bad*.

1 Tina's test is _____ than Lucy's test.

2 Nancy's test is _____.

3 Lucy's test is _____.

4 Lucy's test is _____ than Claire's test.

5 Tina's test isn't as _____ as Nancy's test.

6 Claire's test is as _____ as Tina's test.

Lucy	3/10
Tina	7/10
Claire	7/10
Nancy	10/10