



Summative Assessment / Thank You M'am

Part I (45 points):

1. How did Mrs. Jones and Roger meet? (7 points)

Answer: _____

content ____/6 + **language** ____/1= ____/7

2. Why did Roger want to steal Mrs. Jones' purse? (7 points)
- His family needed money.
 - He wanted to buy something.
 - He was looking for trouble.
 - He wanted the key to her house.
3. After Roger says: "There's nobody home at my house", Mrs. Jones (-). (7p)
- invites him to stay with her
 - gives him supper
 - calls the police
 - talks to his parents
4. What did Mrs. Jones tell Roger about herself? She told him about (-). (7p)
- her job
 - her children
 - her parents
 - her friends

5. “Roger looked at the door – looked at the woman – looked at the door – and went to the sink”. What is Roger afraid of? (7 points)

Answer:

content ___/6 + **language** ___/1 = ___/7

6. How did Mrs. Jones treat Roger? (10 points)

Give two examples (one from the beginning of the story and one from the end).

Beginning: _____

End: _____

content ___/9 + **language** ___/1 = ___/10

Part II: (40 points)

Answer the questions:

7. “When I get through with you, sir, you are going to remember Mrs. Luella Bates Washington Jones. “ What did Mrs. Jones want Roger to remember? How did she try to achieve this goal ?(10 points)

content ___/9 + language___/1= ___/10

8. “... shoes got by devilish ways will burn your feet.” What did Mrs. Jones mean by it? (10 points)

content ___/9 + language___/1= ___/10

9. While he was washing his face in Mrs. Jones’ room Roger realized:
“The door was open. He could make a dash for it down the hall. He could run, run, run, run!” Why doesn’t Roger run away? (5 points)

content ___/4 + language___/1= ___/5

10. Mrs. Jones tells Roger, "**I have done things, too, which I would not tell you, son... Everybody's got something in common**"? How does this quote change our opinion of Mrs. Jones?

Use one of the thinking skills from the Appendix. (10+5 points)

Thinking Skill (HOTS): _____

content ____/9 + **language** ____/1 + **HOTS** - ____/5 = ____/15

Part III: (15 points)

11. Langston Hughes wrote about people of dignity and generosity who helped make dreams possible.

How does this information relate to the story “Thank You M’am”?

Write 60-80 words.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery.

C - ____/13 + L - ____/2 = Total - ____/15

Good Luck!

Appendix

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Problem solving
- Explaining patterns