

Unit 4 – Set 5 – A Human Body

Exercise A

Match the words to their meanings:

	Words			Meanings
1	an arm		a.	אֶצְבֵּעַ
2	a foot		b.	זָרוּעַ
3	a leg		c.	כַּף יָד
4	a hand		d.	כַּף רֶגֶל
5	a finger		e.	כָּתֵף
6	a shoulder		f.	רֶגֶל

Exercise B

Circle the correct answer:

- Asaf put his head on my **shoulder / hand** and closed his eyes.
- Aviv cut his **finger / arm** while chopping vegetables.
- He put his **arms / fingers** around me and gave me a hug.
- Students should raise their **hands / shoulders** if they want to ask a question.
- Tomer broke his **arm / leg** while skiing; now he cannot walk.
- You should wipe your **feet / legs** before you enter the house.

Exercise C

Complete the definitions with the words below:

arm, foot, leg, hand, finger, shoulder

- A _____ is the long separate part of the hand.
- A _____ is the lower part of the leg on which a person stands or walks.
- A _____ is the part of an arm with the palm, thumb and fingers.
- A _____ is the part of the body on which a person stands or walks.
- A _____ is the upper part of the human body that joins the neck and arms with the other parts of the body.
- An _____ is the upper limb of the human body attached to the shoulder and has the hand at the end.

Glossary for definitions:

1	an end	סוּף	4	a thumb	אֶגוּדֵל	7	to join	לְהִצְטָרֵף
2	a limb	אֵיבֵר	5	separate	נִפְרָד	8	to stand	לְעִמּוֹד
3	a palm	כַּף יָד	6	to attach	לְצַרֵּף	9	upper	עֲלִיוֹן