



Primary 5/6

Week 39

The Write Tribe

A MISUNDERSTANDING

PART 1

Topic: A misunderstanding



Consider the following points when you plan your composition.

- What was the misunderstanding?
- Why were you accused unjustly?
- Where did it occur?
- How was it resolved?
- What was the lesson learnt?

CONCLUSION

For this assignment's composition, you will be graded on how well you have used the components to create a compelling CONCLUSION.

Remember, a good conclusion needs the following:

- A logical solution
- Show main character's feelings and other characters' feelings
- Lesson learnt + Proverb

You will still be graded on how you utilized the writing components to create a compelling INTRODUCTION, CONFLICT and CLIMAX.

Conclusion ex 1

Action verbs for lesson learnt

1 Action verb: **vowed**

Lesson: **to wake up early**

Proverb

2 Action verb: **swore**

Lesson: **never cheat**

Proverb

3 Action verb: **assured**

Lesson: **to cross the road
carefully**

Proverb

4 Action verb: **pledged**

Lesson: **never be late again**

Proverb



5	Action verb: made a firm decision	Lesson: to choose friends wisely	Proverb
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6	Action verb: made a resolution	Lesson: to not be hard on oneself	Proverb
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7	Action verb: solemnly promised	Lesson: never play with fire / matches	Proverb
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8	Action verb: made a decision to give up	Lesson: eating too many sweets	Proverb
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Conclusion ex 2



They rummaged through my bag, throwing out every item. My face turned a scarlet _____ and sweat _____ my forehead
FACIAL EXPRESSION FACIAL EXPRESSION
as the onlookers _____ at my pathetic situation. After
FACIAL EXPRESSION
checking my bag profusely, no notebook was found. "Umm," the security guard with the handlebar moustache _____. "I'm very
SPEECH TAG
sorry. There has been a misunderstanding! We checked the
_____ and found out it wasn't you, " _____ the
SOLUTION SPEECH TAG
other security guard. Both their faces were _____ red and I
FACIAL EXPRESSION
was _____ to not have a black mark, especially for
EMOTIONAL ADJECTIVE
something I hadn't done. I grabbed my belongings and heaved a sigh of
_____. I hope they learn to _____ before they leap, the
PROVERB
next time round. With that, I left the mall, _____,
FACIAL EXPRESSION
feeling the sunshine on my face.



Climax exercise 3

I sat outside the principal's office, _____ my thumbs, wondering
BODY LANGUAGE

what the outcome will be. I knew I was innocent and only returning the stolen

wallet Alicia had taken. _____, I cannot blame Miss Rudy for
CONNECTOR

mistaking me for the thief, even I would come to the same conclusion if I had

seen the exact scene. The door to my principal's office _____ open.

My principal's face was _____ with embarrassment, "
FACIAL EXPRESSION

"

he apologized profusely. _____
SOLUTION

_____ for being acquitted, I heaved a sigh of
EMOTIONAL ADJECTIVE

_____. As for Alicia,

_____.

SOLUTION

I hoped Alicia will turn _____ and never be dishonest
IDIOM

again. After all, _____
PROVERB



Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

CONNECTORS			
because	although	unless	even though
if	whereas	since	despite
in order not to	so that	after	in case
as soon as	for	while	therefore
as	in order	when	as a result
yet	whether	in spite of	secondly
so as not to	firstly	so	consequently
so as to	due to	lastly	thus

Foreshadow
<ol style="list-style-type: none">1. Nothing could prepare me for what fate had in store2. Little did I know, I was so wrong3. Little did I know what the future had in store for me.4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events!5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.

