



PERÚ

Ministerio
de Educación

GRE La Libertad

UGEL
Sánchez Carrión

I.E. San Nicolás
Huamachuco

APRENDO
en casa



ENGLISH: Level Pre A1

WEEK 19

LET'S HELP ENDANGERED ANIMALS!

ACTIVITY 1

Endangered animals!

LEAD IN

1. COMPLETE the names with vowels (a-e-i-o-u), then MATCH with the pictures.



t_rtl_s

m_nk_ys

b__r

j_g__r

d_lph_n

_lp_c_



LISTEN AND READ

LISTEN TO and READ the fact sheet of five animals.



UCAYALI WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Ucayali Wildlife Rescue Centre.

THE SPIDER MONKEY FROM THE RAINFOREST

It has long legs.

It has a long tail.

It has strong arms.

It has black fur.





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TARICAYA TURTLES FROM THE AMAZON RIVER

They have small heads.

They have short legs.



They have hard shells.

THE MACAW FROM THE JUNGLE

It has a big beak.

It has strong wings.

It has colourful
feathers.



Let's protect animals because they are endangered.



CUSCO WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Wildlife Centre in Cusco:

THE PUMA FROM THE MOUNTAINS

It has strong legs.

It has brown fur.

It has a long tail.





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THE CONDOR FROM THE HIGHLANDS

They have white
necks.



They have black and
white feathers.

They have strong
wings.

Animals are important and amazing. Let's protect them!

LET'S UNDERSTAND

Exercise 1

Complete the table with a tick ☒ according to the characteristic of each animal. Follow the examples:

ANIMALS	Spider monkey	Taricaya turtle	Macaw	Puma	Condor
1. strong wings			✓		✓
2. short legs					
3. big beak					
4. white neck					
5. long tail					
6. strong arms					
7. white feathers					
8. hard shells					

LET'S PRACTICE

Exercise 1

MATCH the pictures of the animal body parts with the sentences. Follow the example:



Bears **have** black fur.



Rabbits **have** long ears.



An eagle **has** big claws.

A dolphin **has** flexible fins.

Monkeys **have** long arms.



A macaw **has** beautiful feathers.





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Exercise 2

CHOOSE "have" or "has" in the descriptions.

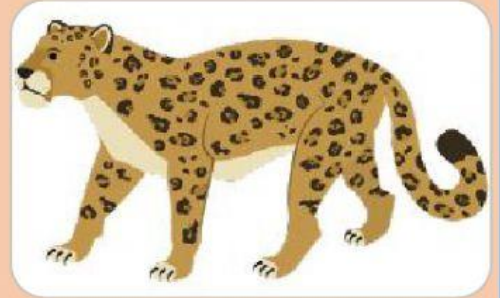
MINA

Mina is an otorongo or jaguar.
She lives in Tambopata.

She strong legs.

She a long tail.

Jaguars brown fur with black spots.
She is beautiful!



KUNTUR

Kuntur is an Andean Condor.
He lives in the Andean region.

He big and strong wings.

He big claws.

The Andean condors a white collar
and a crest.

He is amazing!



UCUMARI

Ucumari is an Andean bear.
He lives in the tropical Andean region.

He strong legs.

He black fur.

The Andean bears a white forehead
and nose.

He is really strong!



TITIS AND HIS FAMILY

Titi is a monkey.
He lives in the American jungle.

He long arms.

He black or brown fur.

Monkeys a very long tail.
They are cute!





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LISTENING COMPREHENSION

Exercise 3

LISTEN to three conversations about animals. Match the person with the picture of the animal. You will hear each conversation twice. Follow the example:

Who is describing the animal?

Example:

Which animal is **María** describing?

WHALE



Conversation 1

Which animal is **Marcelino** describing?

SPECTACLED
BEAR



Conversation 2

Which animal is **Patricia** describing?

CONDOR



Conversation 3

Which animal is **Alberto** describing?

JAGUAR

