

Escuchamos la canción para descubrir adónde vive el ratón de esta casa.

Completamos los nombres de las habitaciones.

- 2 Sing *Where's the mouse?*  
- 3 Look and write. Say.  



1 _____

2 _____

3 _____

4 _____

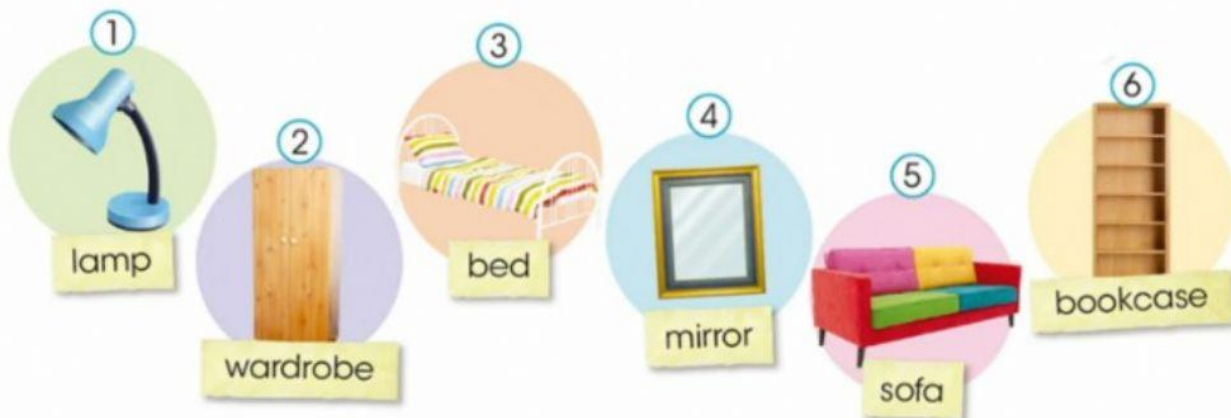
5 _____

6 _____

7 _____

Escuchamos, señalamos y repetimos.

- 2 Look, listen and point. Say.   



¿Qué les parece? ¿Está bien armada esta casa? Leemos qué objetos hay en las habitaciones. Si les parece bien marcamos YES, marcamos NO si nos parece que no está bien.

- | | |
|---|----------|
| 1. There's a lamp in the bedroom. | YES / NO |
| 2. There's a sofa in the living room. | YES / NO |
| 3. There's a mirror in the garage. | YES / NO |
| 4. There's a sofa in the bathroom. | YES / NO |
| 5. There's a bed in the kitchen. | YES / NO |
| 6. There's a bookcase in the living room. | YES / NO |
| 7. There's a wardrobe in the bedroom. | YES / NO |
| 8. There's a mirror in the bathroom. | YES / NO |
| 9. There's a lamp in the bathroom. | YES / NO |
| 10. There's a bed in the bedroom. | YES / NO |