

1. Watch the video about Jay and Vicki's home in Philadelphia. Complete the sentences with **much**, **many**, **lots of**, **a lot of** after watching.



<https://www.youtube.com/watch?v=cSeUHmKjhC8>

- a) There are a _____ of stairs in Jay and Vicki's house.
- b) The couple has _____ of fun up in their deck.
- c) There are _____ of skyscrapers in downtown Philadelphia.
- d) Is there _____ traffic in Philadelphia?
- e) Why is there so _____ noise upstairs?
- f) There isn't _____ space in Jay's deck. So, how _____ people can they invite to their party upstairs?
- g) How _____ hamburgers can Jay cook on his grill?
- h) Jay's grill is too big. It takes up too _____ room!
- i) How _____ gas is in the grill tank?
- j) Vicki doesn't have _____ beer left in the fridge, but she'll get some more for the party.

B) Study the grammar rules and answer True or False.

- a) We use lots of / a lot of only with countable nouns.
- b) A lot of / lots of can be used in positive and negative sentences and questions.
- c) In positive sentences like "There are many skyscrapers downtown", many sounds natural and informal.
- d) "Much" is only used for numbers.

e) We should only say "much" in negative sentences and questions, e.g. "There isn't much room in the fridge" or "How much room in the fridge?".

f) Sentences like "There's so much noise" or "There are so many stairs in their house" are exceptions to the rule.

2. Complete the sentences using the right quantifier.

1. We are going to be late. There is too (much / many) traffic.

Yeah, the (amount / number) of people driving is incredible.

I've never seen this (much / many) cars.

2. Can you bring soda to the picnic? I don't have (some / any).

Yeah, I think I've got (some / any) left over from the party.

3. How do you feel about your new job? Do you have as (much / many) responsibilities as you used to?

The job is great. I have about the same (amount / number) of

work to do as before, but I have (less / fewer) stress and

(less / fewer) problems.

4. How do you think you did on the test? I think I did (little / a

little) better than last time, maybe even (a lot / many) better.

What about you?

Well, I think I probably made (few / a few) mistakes, but I have

the feeling I did well overall.

5. Mr. President, do you think (much / many) of your proposed

legislation will be passed by Congress during this session?

Yes I think (a lot / much) of our proposals will be approved. We're not taking (nothing / anything) for granted, though. We still have (many / lots of) work to do. The polls say that there's (little / a little) support nationwide for your military program. Isn't that going to hurt you? Not in the long run, no. (Few / A few) of the voters actually support the military system the way it is now. I think we will be successful.

3. Fill in the blanks with appropriate quantifiers: little / a little / few / a few.

1. We must be quick. We have time.
2. Listen carefully. I'm going to give you advice.
3. Do you mind if I ask you questions?
4. This town is not a very interesting place to visit, very tourists come here.
5. I don't think Jill would be a good teacher. She's got patience.
6. 'Would you like milk in your coffee?' 'Yes, please .
7. This is a very boring place to live. There's to do.
8. 'Do you ever go to Atlantic City?' 'Yes, I go there times every year.'

B. Complete the following exercise with appropriate quantifiers: some or any.

1. Are there computers in the library?

2. Are there ripe cherries on the tree?

3. Oh! These chips are horrible. There isn't salt on them.

Well, there's in the pot over there.

4. There are people at the bus stop.

5. There is milk in the bottle.

6. There isn't furniture at home.