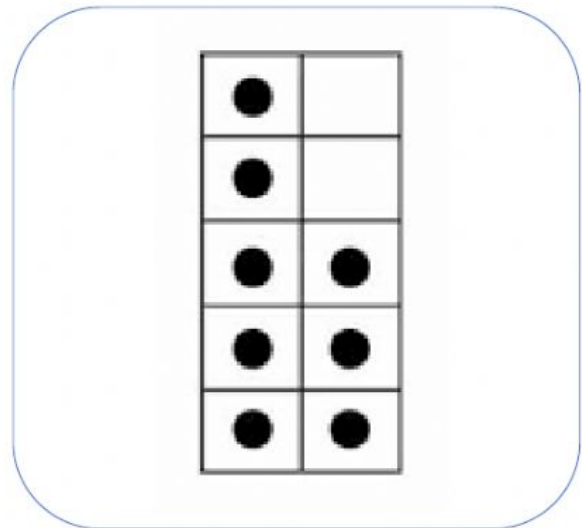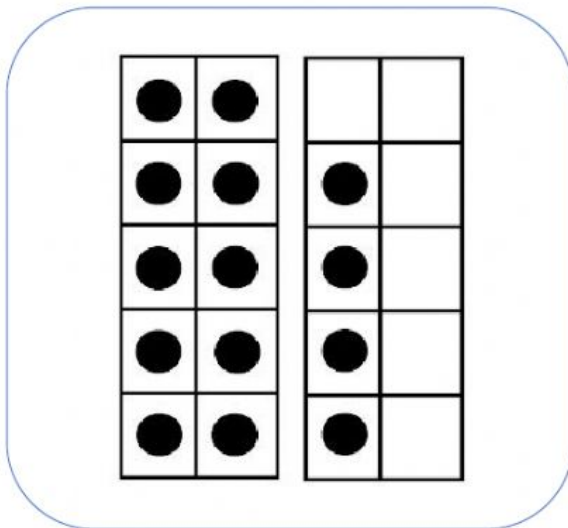Student Name: _____ Date: _____

Task: Identify the 10-frames that correspond to the equation below.

$$10 + 4 = 14$$

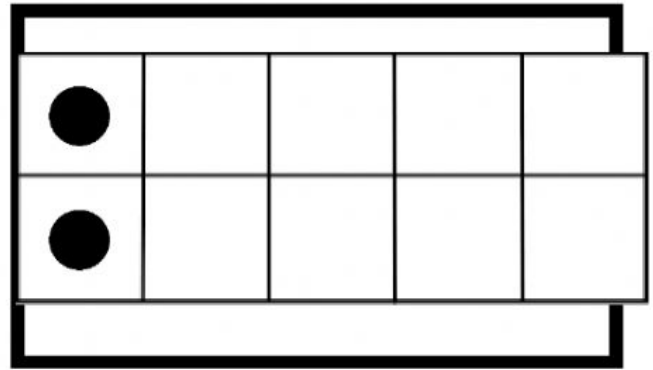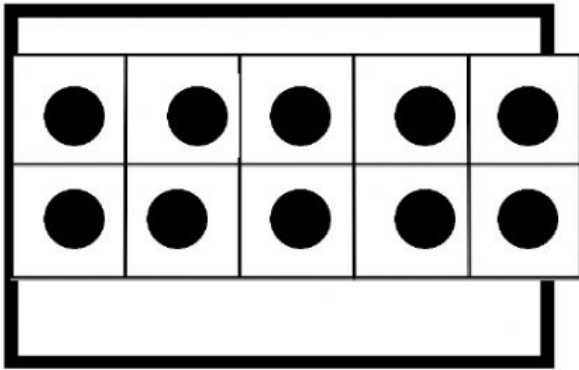*(Teacher choose one)*
CUE/S: "Touch the ten-frame that corresponds to the equation."
                    "Identify the circles that are represented in the ten-frames."
                    "Which set of circles represent the sum?"

1

Student Name: _____ Date: _____

Task: Find the 10-frame that corresponds to the number in the tens place in the sum
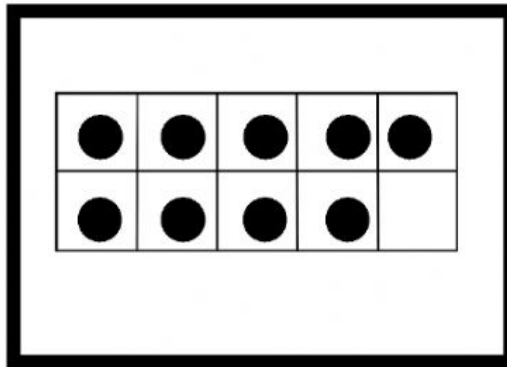
19 – 7 = <mark>1</mark>2

(Teacher choose one) Use actual manipulatives

CUE/S: "Touch/count the box that has 10 circles."

"Can you find the box that represents the number in the tens place?"

"Identify the box with 10 circles."

"Which box has the same amount of circles as the tens place?"

2

Student Name: _____ Date: _____

Task: Look at the dots and count them. This number represents the digit in the one's place in the number 59. Select the number that represents this digit in the one's place.

59

50 9

(Teacher choose one)
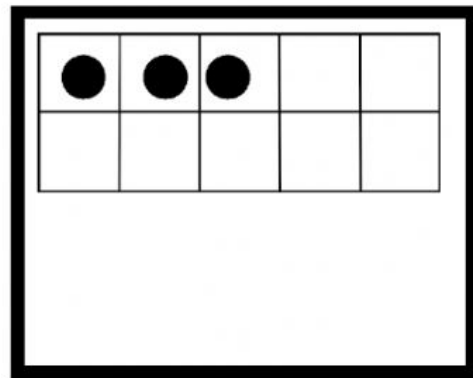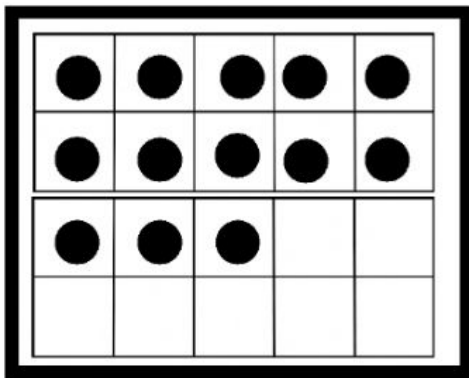CUE/S:
"Identify the place value that the dots represent."
"Count the bears. What is the value of the ones column?"

3

Student Name: _____ Date: _____

Task: Which set of 10-frames shows the addition problem that represents the following two digit number:

$$10 + 3 = 13$$

(Teacher choose one)

CUE/S: "Touch the the 10-frame that shows thirteen."

"Can you find the ten-frame that shows the one in the tens column and the three in the ones column?"

"Identify the ten-frame that has the one in the tens column and the three in the ones column."

4