

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: We can break down two-digit numbers by showing an equivalent addition problem.

Identify which problem represents the number **12**.

$$3 + 2 = 5$$

$$10 + 2 = 12$$

*(Teacher choose one)*

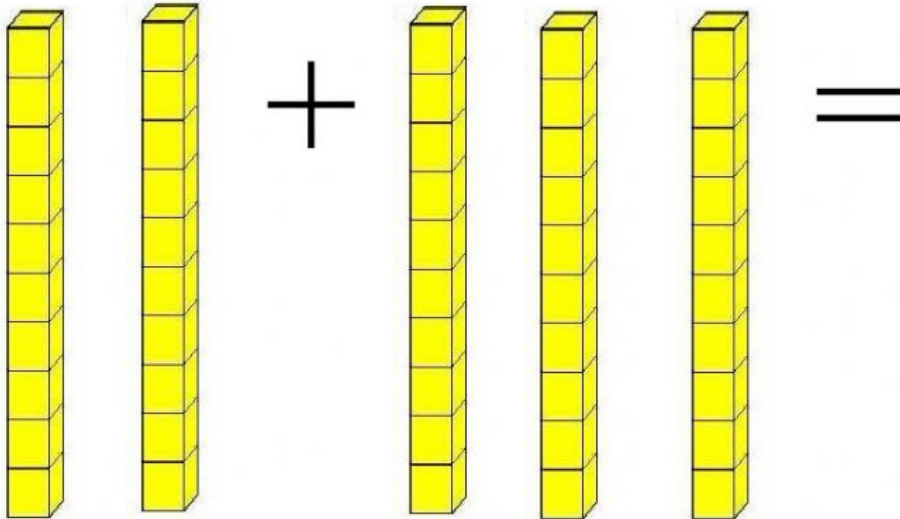
Suggested CUE/S: "Point to the addition problem that has a sum of 12."

"Which addition problem shows 12?"

"Which problem adds to 12, this one or this one?"

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task. What is the sum when we add  $20 + 30$ ? Use the ten towers below to count by tens and then select the sum.



70

50

(Teacher choose one )Use actual manipulatives

CUE/S:

"Touch the sum of  $20 + 30$ ."

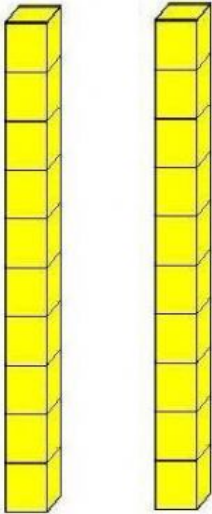
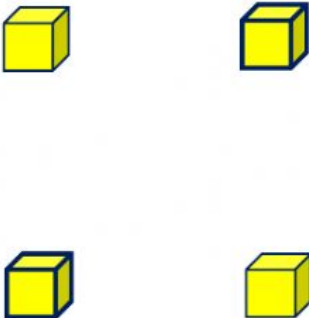
"Let's count by tens. 10, 20..."

"How many altogether?"

2

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Look at the number in the table below. Select the box that represents this number.

Tens	Ones
2	4
	

77

24

(Teacher choose one)

CUE/S:

“Count by tens and then add on. What is the number?”

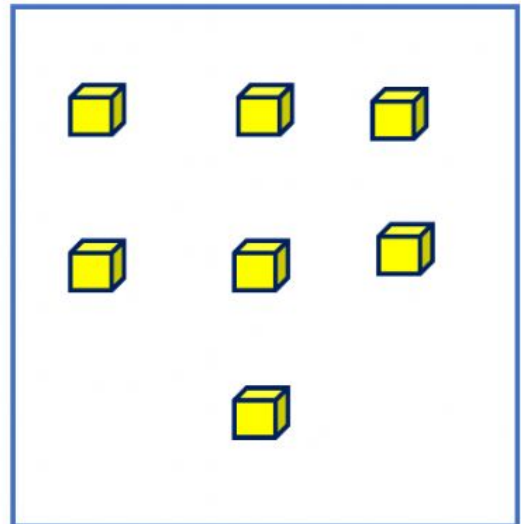
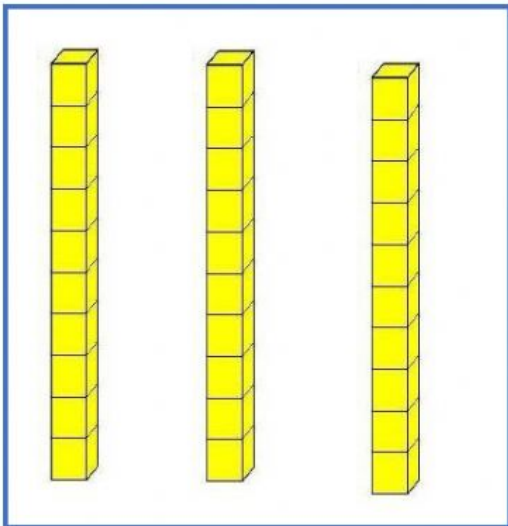
“Look at the digits in the tens and ones place. What number

“Let’s count. Ten, twenty, twenty one.....”

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Task: Look at the number below. Determine which picture represents the value of the digit in the **tens** place.

Tens	Ones
3	7



(Teacher choose one)

CUE/S: "Touch the box that represents 30."  
"Which digit represents the tens place? How many?"

4