

## READING AND USE OF ENGLISH (1 hour 15 minutes)

### Part 1

For questions **1–8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

**Example:**

**0**   **A** late      **B** previous      **C** closing      **D** final

0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Dr Joseph Bell

Dr Joseph Bell was a distinguished Scottish doctor and professor at Edinburgh University in the **(0)** ..... nineteenth century. He had remarkable powers of observation and deduction. This **(1)** ..... him to accumulate useful information about patients in a very **(2)** ..... space of time.

He was very good at **(3)** ..... where his patients were from by identifying small differences in their accents. He could also **(4)** ..... a patient's occupation from marks on their hand. He claimed to be able to **(5)** ..... a sailor from a soldier just from the way they moved. If he identified a person as a sailor he would look for any tattoos that might assist him in knowing where their travels had **(6)** ..... them.

Dr Bell's skills for observation and deduction **(7)** ..... a great impression on his students, particularly on one called Arthur Conan Doyle. Conan Doyle went on to create the famous fictional detective Sherlock Holmes, whose character was **(8)** ..... on that of Dr Bell.

- |   |                      |                      |                       |                     |
|---|----------------------|----------------------|-----------------------|---------------------|
| 1 | <b>A</b> enabled     | <b>B</b> authorised  | <b>C</b> guaranteed   | <b>D</b> caused     |
| 2 | <b>A</b> small       | <b>B</b> rapid       | <b>C</b> narrow       | <b>D</b> short      |
| 3 | <b>A</b> showing off | <b>B</b> working out | <b>C</b> setting down | <b>D</b> turning up |
| 4 | <b>A</b> relate      | <b>B</b> acknowledge | <b>C</b> solve        | <b>D</b> determine  |
| 5 | <b>A</b> change      | <b>B</b> differ      | <b>C</b> distinguish  | <b>D</b> contrast   |
| 6 | <b>A</b> transported | <b>B</b> brought     | <b>C</b> conveyed     | <b>D</b> taken      |
| 7 | <b>A</b> set         | <b>B</b> made        | <b>C</b> formed       | <b>D</b> put        |
| 8 | <b>A</b> applied     | <b>B</b> established | <b>C</b> based        | <b>D</b> written    |

## Part 2

For questions **9–16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the **separate answer sheet**.

**Example:**

0
---

A	R	E															
---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

### The importance of laughter

Psychologists tell us that humour and laughter **(0)** ..... good for our social relationships. Having a good sense of humour is often regarded **(9)** ..... being one of the most important characteristics that people look **(10)** ..... in a friend. In classrooms, a humorous teacher can make learning far **(11)** ..... enjoyable and improve a student's motivation.

In one study, students on a psychology course **(12)** ..... split into two different groups: one group was taught with a certain amount of humour, and the other with **(13)** ..... humour at all. Later, when researchers tested the students to see how much they had retained of **(14)** ..... they had heard in the lectures, they found that those **(15)** ..... had attended lectures containing humour scored significantly higher than the other students.

Humour and laughter make us feel happy, and our laughter makes others laugh as **(16)** ..... , so if we laugh a lot we may be helping to make other people feel happy.

## Part 3

For questions **17–24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 

0
---

F	A	S	C	I	N	A	T	I	O	N							
---	---	---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--

## A man happy in his work

Flying has always had a **(0)** ..... for me. During my childhood I was often taken to air shows, where I could see planes close up and even go inside them. However, it was not until I was twenty that I made the **(17)** ..... to apply for an eighteen-month training course to become a pilot. There was no funding available for students on this course so **(18)** ..... I had to wait six months for a suitable job **(19)** ..... , but then the **(20)** ..... I had shown was rewarded when I got a job with a large airline.

FASCINATE

DECIDE

FORTUNATE

VACANT

COMMIT

I've been a pilot for three years now, and I remain just as **(21)** ..... about flying. I love the modern jet aircraft with all their sophisticated equipment as well as the **(22)** ..... of challenges that occur on a **(23)** ..... basis. And, of course, it's wonderful to visit places all over the world, not to mention the **(24)** ..... views I get when I'm flying.

ENTHUSIASM

VARY

DAY

SPECTACLE

### Part 4

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

**Example:**

- 0 A very friendly taxi driver drove us into town.

**DRIVEN**

We ..... a very friendly taxi driver.

The gap can be filled by the words 'were driven into town by', so you write:

**Example:**

0	WERE DRIVEN INTO TOWN BY
---	--------------------------

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

- 25 Tom was so tired that he did not even get undressed before he lay down on his bed.

**TAKE**

Tom was so tired that he did not even ..... before he lay down on his bed.

- 26 It was Samantha's responsibility to ring all the members of the team.

**RESPONSIBLE**

Samantha ..... all the members of the team.

- 27 I had expected to enjoy the film more than I did.

**AS**

The film was ..... I had expected.

- 28 Helen finally managed to think of a solution to her problem.

**COMING**

Helen finally succeeded ..... a solution to her problem.

- 29 My sister regrets buying a second-hand car.

**WISHES**

My sister ..... a second-hand car.

- 30 I was late for work because I missed my bus.

**ACCOUNT**

I was late for work ..... my bus.