

# FCE Use of English

## Practice – Unit 6

### Task 1

Click on the correct words to complete the sentences.

- 1 The cameras **were being set up / have been set up** when we arrived.
- 2 They are **used / use** special lenses to show us how things look through the eyes of an animal.
- 3 It **is believed / believes** that some domestic cats visit several different houses regularly for food.
- 4 Imagine what it's like to **be looked at / look at** the world from eight- or ten-thousand metres high, like a bird!
- 5 Mum remembers a time when cameras **couldn't be / can't be** used underwater.
- 6 Has a film like this **ever made / been made** before?
- 7 The children **were being entertained / were entertained** by a comedy film when we arrived.
- 8 Sammi **teaches / was taught** how to use a digital SLR camera by an expert.

### Task 2

Complete the sentences with the correct active or passive form of the verbs in brackets.

- 9 Dolphins ..... (say) to have their own patterns of communication.
- 10 That's an amazing photograph! Do you know who it ..... (take) by?
- 11 Esther ..... (put) her wetsuit on and jumped off the side of the boat into the sea.
- 12 The cat ran up the tree because it ..... (chase) by a dog!
- 13 This map of Roman roads ..... (draw) by an ancient historian.
- 14 We ..... (learn) a lot from the teacher last week about how to get the best out of our digital cameras.
- 15 All the nuts that were lying on the ground ..... (collect) by the squirrels.

### Task 3

Complete the sentences with the correct prepositions.

- 16 Do you study animal behaviour ..... school?
- 17 It's not unusual to see foxes ..... gardens near city centres these days.
- 18 Jake showed me some of the amazing photos he keeps ..... his mobile phone.
- 19 We crossed the road to the field ..... our house in order to film the hawks swooping above it.
- 20 Let's meet ..... the museum. I'll wait for you at the gates to the main entrance.
- 21 Have you been to the photography exhibition ..... Emerald Street yet?

### Task 4

Complete the text with these words (Drag and Drop).

BLUR BY NARRATIVE NO PERSPECTIVE  
POINT SEQUENCES STRUGGLE TIME

### My brother Freddie

My older brother, Freddie, is at university studying photography. He hopes that, (22) ..... the time he's twenty-three, he'll be a wildlife photographer. Right now, he's on the (23) ..... of taking his final exams. In (24) ..... time at all, he'll be a graduate looking for a job opportunity. I imagine it will be a (25) ..... for him to begin. But I've seen some of Freddie's work, and the films he makes are amazing! He does a lot of 'timelapse' photography, which means he slows things down; when animals move fast and he films them, he gets lots of detail instead of just a (26) ..... . He also films animals from unusual angles and in different situations, so his films show a different (27) ..... on animal life. The way Freddie puts his film footage together is another thing that makes him stand out – he always creates a fascinating action (28) ..... in his films. He creates a brilliant (29) ..... of wildlife with every film he makes. I'm not very objective, but I believe that in no (30) ..... at all, Freddie Barker will be a well-known wildlife photographer

### Task 5

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 The professor explained his theory of perception at our request.

**HAD**

We ..... his theory of perception.

32 My project on miniature animals needs to be finished tonight.

**MUST**

I really ..... miniature animals finished tonight.

33 Saskia's phone was stolen at the weekend.

**HER**

Saskia ..... at the weekend.

34 Everyone at home was watching the film about the albatross.

**BEING**

The film about the albatross ..... at home.

35 Dad said I should book tickets for the wildlife park as soon as possible.

**GET**

Dad said ..... for the wildlife park as soon as possible.

### Task 6

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

#### Seeing the natural world

It isn't easy to say with complete (36) ..... exactly how other animals see the world.	<b>ACCURATE</b>
But thanks to research, we can be reasonable (37) ..... about the following information. It used to be thought that dogs only saw in black and white, but in fact they	<b>CONFIDE</b>
see a (38) ..... of colours like we do. However, their sight is not great and	<b>VARY</b>
(39) ..... objects can look blurred to them. For birds, good eyesight is	<b>DISTANCE</b>
(40) ..... for safe flight, and for spotting food, sometimes from a great	<b>ESSENCE</b>
(41) ..... . Without excellent vision, their (42) ..... is threatened.	<b>HIGH, SURVIVE</b>
What about insects? Well, flies have eyes that are adapted to the way they live – they	
have 'all-round' (43) ..... and can move fast if danger is approaching from any side.	<b>VISUAL</b>
Eyesight is related to (44) ..... factors – snakes for example can 'see' heat!	<b>ENVIRONMENT</b>
They know when a (45) ..... predator is close because their eyes tell them!	<b>DEAD</b>