

INDICATORS:

1. USES VOCABULARY RELATED TO FOOD TO COMPLETE EXERCISES.
2. RECOGNIZES KEY INFORMATION FROM LISTENED INPUT TO ANSWER WHAT IS ASKED

Match the words with the definitions. Use a dictionary to help you.

delicious (adj)

dessert (n)

mix (v)

sauce (n)

share (v)

size (n)

spicy (adj)

sweet (adj)

something you put over
other food (e.g., ketchup)

having a good taste

sweet food at the end of a
meal

to put together; combine

having a hot taste (e.g.,
pepper)

tasting like sugar (e.g.,
chocolate)

how big something is

to give part of something to
someone else

Complete the sentences with the correct word from Exercise 1.

1. Putting sugar in coffee makes it taste _____.
2. Ice cream tastes good when you put chocolate _____ on top of it.
3. The _____ of most meals at fast-food restaurants is too big.
4. When you put salt on French fries, they taste _____.
5. Always add peppers to soups to make them taste hot and _____.
6. It's not good to have a _____ like cake after a meal.
It's unhealthy.
7. A _____ of brown and white rice is healthier than just white rice.
8. Do you like to _____ your food with others?

 **5.4** Listen to *Street foods* again. Complete the table with the words and times in the box.

7:00–9:00 about 6:30 about 8:00 around 4:00 around midnight around noon
Brazil Canada Germany Jamaica the Philippines South Africa

Street food	Country	Speaker's favorite time to eat it
cheese bread		
halo-halo		
pretzel		
jerk chicken		
poutine		
the Gatsby		

Vocabulary builder

Food groups

We can organize foods into different groups.

Fruits Vegetables Fats and oils
Grains Dairy Meat and other proteins

Put the words below into the table. Use a dictionary to help you.

apples bananas broccoli butter cabbage carrots chicken
eggs fish ice cream milk nuts olive oil oranges
potatoes rice wheat yogurt

Fruits	Veg	Fats + oils	Grains	Dairy	Meat + other proteins