

형성 평가

이름

4과의 내용에 대한 전반적인 이해도를 평가하는 학습지입니다.

1. 다음 우리말과 뜻이 같도록 주어진 단어들을 바르게 배열하시오.

만약 네가 지금 떠나면, 기차를 잡을 수 있다.
(you / catch / can / if / leave / you / the train / now)

⇒ _____

2. 다음 대화의 빈칸에 알맞은 말을 한 단어로 쓰시오.

A: _____ does your wallet look like?

B: It's small and red.

3. 다음 괄호 안에서 알맞은 것을 고르시오.

(1) I want to have a bird (what / that) can talk.

(2) I want a robot (who / which) can clean my room.

4. [보기]에서 빈칸에 알맞은 표현을 골라 문장을 완성하시오.

[보기]

she will miss the train
the trip will be cancelled
you will become healthy
his family won't go there either

(1) If it rains tomorrow, _____.

(2) If you exercise every day, _____.

5. 두 문장을 예시와 같이 한 문장으로 바꾸어 쓰시오.

e.g. Suji has a cat. It is two months old.

→ Suji has a cat which is two months old.

(1) I lost a pen. It was my brother's favorite.

⇒ _____

(2) The writer is Mexican. He wrote this book.

⇒ _____

[6~7] 다음을 읽고 물음에 답하십시오.

People don't usually think that octopuses are ①smart. However, octopuses are very smart, and they can also use ②tools. They use coconut shells for ③protection. When they can't find a good hiding place, they hide ④under coconut shells. Some octopuses even store coconut shells for later use. They pile the coconut shells and carry them to use ⑤earlier. How _____!

6. 윗 글의 밑줄 친 ①~⑤ 중 문맥상 어색한 것을 골라 바르게 고치시오.

⇒ _____

7. 윗 글의 빈 칸에 들어갈 말을 본문에서 찾아 한 단어로 쓰시오.

⇒ _____

8. 다음 대화의 흐름에 맞게 (A)~(D)의 순서를 바르게 배열하시오.

A: May I help you?

(A) What does it look like?

(B) What else? Tell me more about it.

(C) It's small and yellow.

(D) Yes. I'm looking for my bag. I left it in the restroom.

B: Let me think. Oh, it has two pockets outside.

() — () — () — ()

9. 알맞은 표현을 골라 의미가 통하도록 문장을 완성하시오.

if you practice hard / we will go on a picnic

you will miss the bus / if he doesn't come home

(1) If you don't hurry, _____.

(2) _____, his parents will be worried.

10. 다음 문장에서 어법상 틀린 부분을 바르게 고치시오.

The girl who is standing next to my parents
 ① ② ③ ④
 are my sister.
 ⑤

⇒ _____