

# LISTENING

 **Pronunciation: Syllables.** Practice saying the words aloud. Then listen and repeat.

1. fish      2. soda      3. potato

  **Pronunciation: Syllables.** Work with a partner. Read each word aloud. How many syllables does it have: one, two, or three? Guess. Then listen and check your answers.

|            | 1                        | 2                        | 3                        |           | 1                        | 2                        | 3                        |
|------------|--------------------------|--------------------------|--------------------------|-----------|--------------------------|--------------------------|--------------------------|
| 1. milk    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6. cake   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. carrots | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7. yogurt | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. tomato  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 8. apple  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. cheese  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 9. cereal | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. banana  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |           |                          |                          |                          |

**C**  **Use background knowledge.** Look at the two pictures below. What's in each bag? Make two lists. Tell a partner.

This bag has...

## Listening Strategy

### Use Background Knowledge

Think about what you already know.

**D**  **Listen for gist.** Listen. Which shopping bag is Allison's? Circle it.

/ælsən/



## Listening Strategy

### Listen for Gist

Listen to understand the main idea.

## Listening Strategy

### Listen for Details

Listen carefully for important information.

**E**  **Listen for details.** Listen. Allison's mom changes one item on the list. Put an X on the item in the shopping bag. Write the name of the new item.

**F**  **Listen for details.** How do Allison and her mom talk about the foods they need? Match the items on the left with the words on the right. Then listen and check your answers.

|                                      |           |
|--------------------------------------|-----------|
| 1. I need a ____ of bread.           | a. bunch  |
| 2. And a ____ of lettuce.            | b. head   |
| 3. A ____ of ice cream.              | c. carton |
| 4. Please get a ____ of carrots, OK? | d. loaf   |

## Talking about specific amounts

|             |            |
|-------------|------------|
| a bunch of  | a loaf of  |
| a head of   | a can of   |
| a carton of | a piece of |

**G**  Cover your answers in **D–F** and tell a partner: What items does Allison buy for her mom?

Allison buys...