



RECUPERAMOS Y DEDUCIMOS INFORMACIÓN DE UNA CONVERSACIÓN SOBRE ANIMALES DE UN SANTUARIO DE VIDA SALVAJE EN LOS ANDES.

Objective:

- Today we'll get and deduce information from a conversation about animals in the Highland Wildlife Sanctuary

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Portfolio

Evaluation criteria list:

Read the following list and take them into consideration.

AUDIO: "conversation about animals in the Highland Wildlife Sanctuary "		YES	NO
1	Recuperaste información del audio seleccionando datos específicos		
2	Reconoces el propósito de la entrevista		
3	Integraste la información del audio que es dicha en diferentes partes		
4	Dedujiste la información señalando características de los animales		
5	Dedujiste el significado de expresiones dichas en el audio.		

Activities:

I. VOCABULARY: Complete the sentences



1. It's a bear.
2. There is an alpaca.
3. They are _____.
4. It's a _____.
5. It's a _____.

6. It's _____.
7. _____.
8. _____.
9. _____.

Now, use a dictionary to find the following words

TAKE CARE _____
TRAFFICKING _____
JUNGLE _____
ARMS _____
LEGS _____
CLIMB _____

SHELL _____
PREDATOR _____
QUICKLY _____
RAINFOREST _____
STRONG WINGS _____
FEATHERS _____

2. READING: Now, read this article once



Ucayali Wildlife Rescue Centre

Hi! My name is Ricardo and I am a veterinarian at the Ucayali Wildlife Rescue Centre. We rescue and take care of animals that were affected by trafficking in the region of Ucayali.

There are a lot of animals here. These are some of the most popular animals that we rescued.



These are the spider monkeys or *maquisapas*. They live in the Peruvian jungle. They have long arms and legs and a big tail. They can jump and they can climb trees to get fresh fruit.



These little ones here are the *Taricaya* turtles. They live in the Amazon river. They have a hard shell on their backs to protect themselves from predators. They can't run very fast, but they can swim quickly.



These are my personal favourites, the macaws. They live in the Peruvian rainforest. Macaws can fly and they have strong wings and colourful feathers. They can learn to repeat some words, but they can't have conversations like us.

All these animals are endangered. We have to take care of them or they will go extinct.

Tomado de Aprendo en Casa Perú English A2, week 19, p. 2.

Read the text again and select TRUE or FALSE:

- a) Ricardo works at the Cusco Wildlife Rescue Centre.
- b) The Wildlife Rescue Centre has animals from Ucayali.
- c) Spider monkeys have short arms and legs.
- d) Taricaya turtles are fast both in land and water.
- e) Ricardo likes macaws.

TRUE	FALSE
TRUE	FALSE
TRUE	FALSE
TRUE	FALSE
TRUE	FALSE

3. GRAMMAR: Match the pictures of the animals with the abilities they have.



1. VICUÑA



2. BEAR



3. FISH



4. MONKEY

I.

SWIM

II.

CLIMB

III.

RUN FAST

IV.

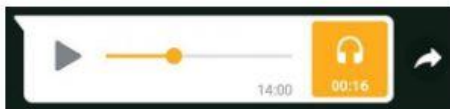
HUNT

Now, make one sentence for each animal using "can" and "can't". Make sure to add **additional information**. Follow the example:

Example:

- 🐼 Vicuñas **can** run fast, but they **can't** hunt other animals.
- 🐻 Bears can _____, but they can't _____
- 🐟 Fish can _____
- 🐸 _____

4. VERY IMPORTANT ACTIVITY: Listen to a conversation about animals in the Highland Wildlife Sanctuary. Complete the characteristics of the animals using CAN/CAN'T according to the audio information. Number one is the example. Number one is the example.



Special characteristics:

Example:

5. She can't run very fast.

6. _____

Special characteristics:

3. _____

4. _____

Special characteristics:

1. _____

2. _____

QUESTIONS: Use CAN or CAN'T to answer.

a) What other animals can you find in a wildlife sanctuary in Peru?

I can find _____

b) What can you do to avoid the trafficking of wild animals?

AUTOEVALUACIÓN: No olvides revisar los criterios de evaluación al principio de la ficha y marcar.

METACOGNICIÓN: ¿Qué aprendiste hoy? ¿Recordaste cómo usar CAN y CAN'T?