

Play time!

Let's revise! (¡Vamos a repasar!)

CLICK HERE and practise the new words! Click on the pictures, read and repeat the words. (Hacé click acá y practicá. Tenés que hacer click sobre los dibujos, leer y repetir las palabras.)

What have you got?

Answer Yes, I have or No, I haven't. Then match.
(Respondé Yes, I have o No, I haven't. Después uní.)

Have you got a bracelet?



Have you got a skateboard?



Have you got a bike?



Have you got a poster?



Let's move on! (*iAvancemos!*)

Look and read about the characters. (Mirá y leé acerca de los personajes)



This is Bud.

HE'S a boy.



This is Holly.

SHE'S a girl.

WATCH OUT!



SHE

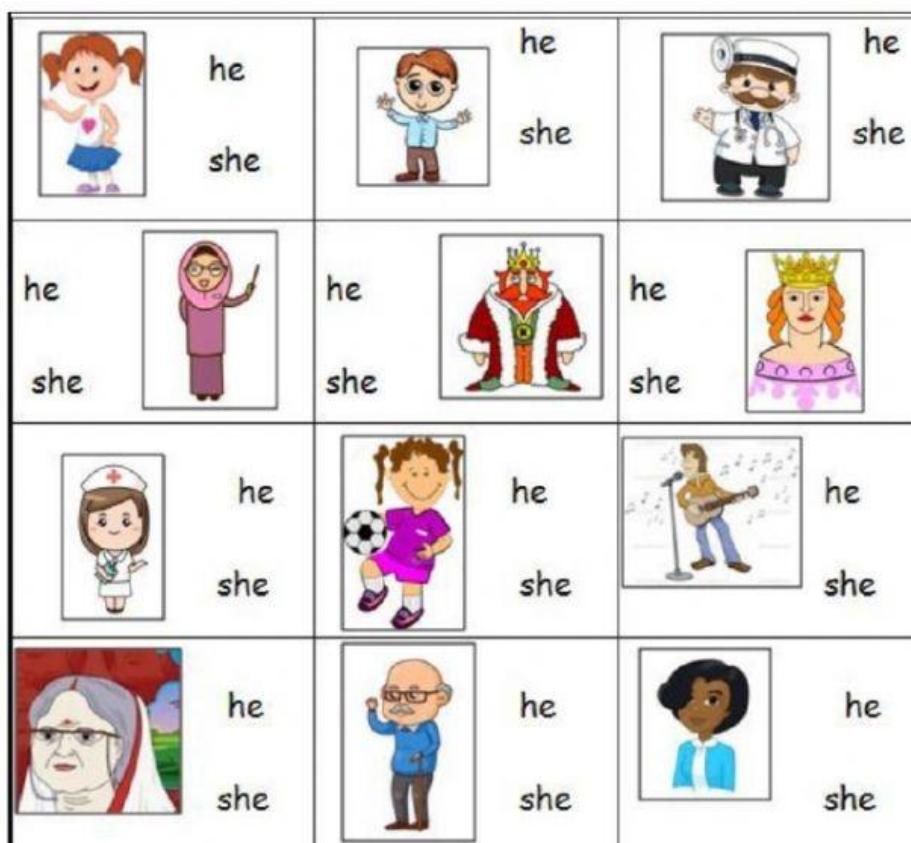


HE

Read and click on the correct picture. (Leé y hacé click sobre el dibujo correcto)



Look and click on HE or SHE (Mirá y hacé click sobre HE o SHE)



Now complete with HE'S or SHE'S

This is Pip. HE'S a boy.



This is Petal. _____ a girl.



This is Archie. _____ a cat.



Have a look at this comic!

Look and read. Choose the correct option. (Mirá y leé.
Elegí la opción correcta.)

The dog is

The cats are

It's



WATCH OUT!

The dog says... (El perro dice...)

She's got a skateboard.



He's got a bike.

We use **HE'S GOT** or **SHE'S GOT** to talk about someone's possessions (Usamos **HE'S GOT** o **SHE'S GOT** para hablar de lo que alguien tiene)

Look at the comic again and write



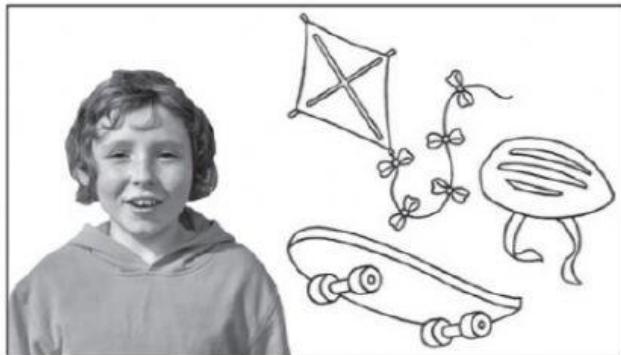
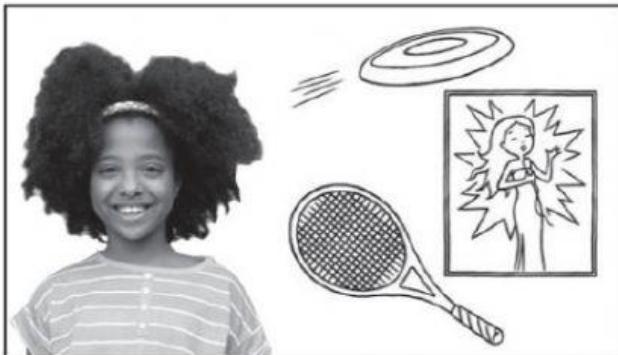
HE'S GOT or SHE'S GOT



(Mirá de nuevo y escribí HE'S GOT o SHE'S GOT)

1 _____ a skateboard. 4 _____ a bracelet.
2 _____ a bike. 5 _____ a Frisbee.
3 _____ a poster. 6 _____ a kite.

Look at the pictures and write HE'S GOT or
SHE'S GOT. (Mirá los dibujos y escribí HE'S GOT o SHE'S GOT)



1 She's got a poster. 4 _____ a kite.
2 _____ a racket. 5 _____ a Frisbee.
3 _____ a skateboard. 6 _____ a helmet.