Institución Educativa
S.M. Champagnat
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PERÚ | Ministerio de Educación

I LEARN at home
Secondary level

Let's help endangered animals* English: Level Pre – A1

Activity 1 — **Endangered Animals**

LEAD IN
Match the pictures with the names of the animals.

A.	D.
B.	E.
C.	F.

Example: turtles **C**

1. Jaguar ____
2. Bear ____
3. Alpaca ____
4. Dolphin ____
5. Monkeys ____

LISTEN AND READ
Listen to and **read** the fact sheet of five animals:

UCAYALI WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Ucayaly Wildlife Rescue Centre.

THE SPIDER MONKEY FROM THE RAINFOREST

It has long legs.

It has a long tail.

It has strong arms.

It has black fur.

TARICAYA TURTLES FROM THE AMAZON RIVER

They have small heads.

They have hard shells.

They have short legs.

THE MACAW FROM THE JUNGLE

It has a big beak.

It has strong wings.

It has colourful feathers.

Let's protect animals because they are endangered.

CUSCO WILDLIFE RESCUE CENTRE

These are some of the rescued animals at the Wildlife Centre in Cusco:

THE PUMA FROM THE MOUNTAINS

It has strong legs.

It has brown fur.

It has a long tail.

THE CONDOR FROM THE HIGHLANDS

They have white necks.

They have black and white feathers.

They have strong wings.

Animals are important and amazing. Let's protect them!

LET'S UNDERSTAND

UNDERSTAND- EXERCISE 1

Complete the table with a tick ☑ according to the characteristic of each animal. Follow the examples:

ANIMALS	Spider monkey	Taricaya turtle	Macaw	Puma	Condor
1. strong wings			✔		✔
2. short legs					
3. big beak					
4. white neck					
5. long tail					
6. strong arms					
7. white feathers					
8. hard shells					

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Match the pictures of the animal body parts with the sentences. Follow the example:

Parts of the body

A

B

Example: Bears **have** black fur. ___A___

A macaw **has** beautiful feathers. ___B___

A

B

1. Rabbits **have** long ears. _____
2. An eagle **has** big claws. _____

A

B

3. A dolphin **has** flexible fins. _____
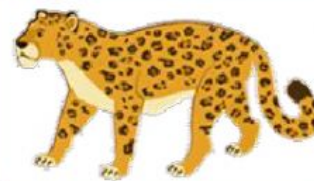4. Monkeys **have** long arms. _____

PRACTISE – EXERCISE 2

Complete the description with **have** or **has**:

LOOK!
Mina = She
Jaguars = They

Mina

Mina is an *otorongo* or jaguar. She lives in Tambopata. She _____(1) strong legs. She _____ (2) a long tail. Jaguars _____ (3) brown fur with black spots.

She is beautiful!

LISTENING COMPREHENSION
PRACTISE – EXERCISE 3

Listen to three conversations about animals. **Match** the person with the picture of the animal. You will hear each conversation twice. Follow the example:

Who is describing the animal?

Example:

Which animal is María describing? •

1 Which animal is Marcelino describing? •

2 Which animal is Patricia describing? •

3 Which animal is Alberto describing? •

A.

WHALE

B.

SPECTACLED BEAR

B.

CONDOR

C.

JAGUAR