

Name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_



### FCE I

**A) Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.**

1. The ticket was cheaper than I had expected. **AS**  
The ticket..... I had expected.
2. No one in the team plays better than Thomas. **PLAYER**  
Thomas .....in the team.
3. This summer has been much cooler than last year. **COOL**  
Last summer ..... this year.
4. We got a table at the restaurant without a reservation. **NEED**  
We ..... book a table at the restaurant.
5. She brought a present for him because it was his birthday, but in fact it was not necessary. **NEEDN'T**  
She ..... a present for his birthday.
6. If I were you I'd study for the exam. **BETTER**  
You..... for the exam.
7. No one thought she had a chance to win the race but somehow she managed to get enough votes and win the election. **ABLE**  
No one thought she had a chance to win the race but somehow she ..... enough votes and win the election.
8. Eating is not allowed during the performance. **SUPPOSED**  
You ..... to eat during the performance.
9. In my opinion, dogs can tell what humans feel. **FAR**  
As ....., dogs can tell what humans feel.
10. I strongly recommend this film. **MUST**  
You really ..... film.

**B) Read the text and for questions 1-8 , use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line. There is an example at the beginning (0).**

<p><b>Careers information: circus performers</b></p> <p>Here is some brief (0) information for anyone thinking of following a career in the circus. There is, of course, a wide range of jobs available: trapeze artists, acrobats, clowns, (1)_____, fire-eaters and tight-rope walkers are all to be found in the big top. A few circuses train their own performers, but usually they are more (2)_____ in someone who can already demonstrate a circus-related (3)_____ or skill. Circus schools are the best way of getting the necessary training, and can be either connected to a large circus or else totally (4)_____. Good circus performers are talented, (5) _____ and enthusiastic. They need to be (6)_____ fit and possess the necessary mental (7)_____ to cope with the intense training and obvious demands of the job. They are also flexible and able to adapt (8) _____ to new situations, particularly as circuses are frequently on the move. Additionally, for many jobs within the circus, good concentration is essential. Fire-eaters and acrobats can't afford to be (9) _____ as mistakes can have (10)_____ consequences.</p>	<p>(0) INFORM</p> <p>(1) MAGIC</p> <p>(2) INTEREST</p> <p>(3) ABLE</p> <p>(4) DEPEND</p> <p>(5) ENERGY</p> <p>(6) PHYSICAL</p> <p>(7) STRONG</p> <p>(8) EASY</p> <p>(9) CARE</p> <p>(10) EXPECT</p>
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**C) Read this article and complete the missing words. The missing words can be: articles- auxiliary verbs- prepositions- pronouns- conjunctions**



Talking is how you spread your thoughts, ideas, (1)\_\_\_\_\_ experiences to people around you. It's not always wrong to talk about other people. There's nothing wrong (2) \_\_\_\_\_ telling your friends, *"I like hanging out with Jake. He tells (3)\_\_\_\_\_ funniest stories!"* Those words don't hurt anyone. But when you say mean things, tell stories that you're not sure are true, or reveal information you know is supposed to remain private, you're spreading gossip. What if you saw funny Jake go (4)\_\_\_\_\_ the principal's office and you started wondering if he was (5)\_\_\_\_\_ trouble. What if you started telling other people about it? You really don't know why he was in the principal's office, right? But before you know it, everyone (6)\_\_\_\_\_ talking about Jake. Maybe he put his rubber snake in the teacher's desk, someone says. Maybe he punched a kid who didn't laugh (7)\_\_\_\_\_ one of his jokes, another person suggests. Jake doesn't come back to class for a long time, (8) \_\_\_\_\_ when he does, everyone wants to know what happened in the principal's office. Jake might be a little angry (9)\_\_\_\_\_ confused about all the questions, especially when he explains, *"I went to the principal's office because my mom was there to take me to*

a doctor appointment." That's how **rumours** work. They start small and often blow up into something different (10) \_\_\_\_\_ the truth.

**D) Paraphrase the following sentences using the correct phrasal verb in the correct form or tense. You do NOT need to use all of them.**

watch out	carry out	die out	end up	take on
take somebody in	look forward to	look down on	find out	
go through	turn down	come across	pass away	

1. She thinks she's more important than anyone who hasn't had a university education.  
.....
2. Those species inadaptable to changing conditions may become extinct.  
.....
3. While I was cleaning in the attic I found some old pictures of my grandparents by chance.  
.....
4. She's terribly upset because her father died last week.  
.....
5. She was deceived by his false promises.  
.....

### **E) VOCABULARY**

**Complete the sentences using some of the words from the box below in the correct form. You DO NOT need to use all the words.**

SIBLINGS	FLEXITIME	BREED	ENGANGERED	SACK
SCEN ERY	CONSIDERATE	TAME	OFFSPRING	COMMUTER
RESIGN	PLAYWRIGHT	RECRUIT	RINK	PERKS

1. You can refer to a person's children or to an animal's young as their \_\_\_\_\_
2. He was \_\_\_\_\_ from his job as principal of the school.
3. If you \_\_\_\_\_ animals or plants, you keep them for the purpose of producing more animals or plants with particular qualities, in a controlled way.
4. The company offers a car, private medical insurance and other \_\_\_\_\_.
5. \_\_\_\_\_ is a system that allows employees to vary the time that they start or finish work, provided that at agreed total number of work hours are spent at work.
6. William Shakespeare was a renowned English poet \_\_\_\_\_, and actor born in 1564 in Stratford-upon-Avon.

7. The train was packed with \_\_\_\_\_ trying to get to work on time.
8. The girls were planning to go ice skating at the \_\_\_\_\_ in George Square.
9. The Amazons were believed to have been the first to \_\_\_\_\_ wild horses.
10. They stopped at the top of the hill to admire the \_\_\_\_\_.

**F) Complete the sentences taking into account expressions which use LIKE, AS, TIME, LOOK, THING and JUST**

1. A: \_\_\_\_\_ is your brother like? B: He's a bit shy.
2. Linda likes her new job even though she doesn't earn as \_\_\_\_\_ as she used to.
3. I like going to the beach from time \_\_\_\_\_ time.
4. We should never have gone – it was a total \_\_\_\_\_ of time!
5. What happened? She looks as \_\_\_\_\_ she's going to cry.
6. The police are looking \_\_\_\_\_ the case.
7. All things \_\_\_\_\_, I'd rather stay than be exposed.
8. Paul came to see if I was lonely. One thing \_\_\_\_\_ to another and we kissed.
9. You'd better hurry! The shops are \_\_\_\_\_ about to close.
10. Some clients called me just \_\_\_\_\_ I was leaving the office.

**G) TENSES – Choose the correct alternative**

Kevin Adams <sup>1</sup>( love / loves / loved ) trains. He first <sup>2</sup>(sees / saw / has seen) one when he was four years old and he <sup>3</sup>(has thought / thought / had thought ) it was great. He <sup>4</sup>( went / goes / is going ) to a different railway station every week and <sup>5</sup>(writes down / has written down / has been writing ) the engine number of every train he sees . He <sup>6</sup>( has done / is doing / has been doing ) this since he was eight. By the time he was fifteen he <sup>7</sup>(had been collecting / had collected / has collected ) over 10,000 different engine numbers in various countries. Once, while he <sup>8</sup>(was standing / stood / had been standing ) in a station in Cheshire he saw something very unusual. He <sup>9</sup>( has been waiting / had been waiting / was waiting ) for over an hour for a train to go by when suddenly he <sup>10</sup>( saw / had seen / was seeing) a very old steam train coming down the track. It <sup>11</sup>(did not stop / hadn't stopped / wasn't stopping ) at the station and, as it was passing, Kevin noticed that all the passengers <sup>12</sup>(wore / were wearing / had been wearing ) old- fashioned clothes . When he told the station guard about this, the poor man turned pale. He said that no steam train <sup>13</sup>(had passed / passed /

**was passing )** through the station for years, and that the last one <sup>14</sup>**(crashed /**  
**had crashed / has crashed ),** killing everyone on board.