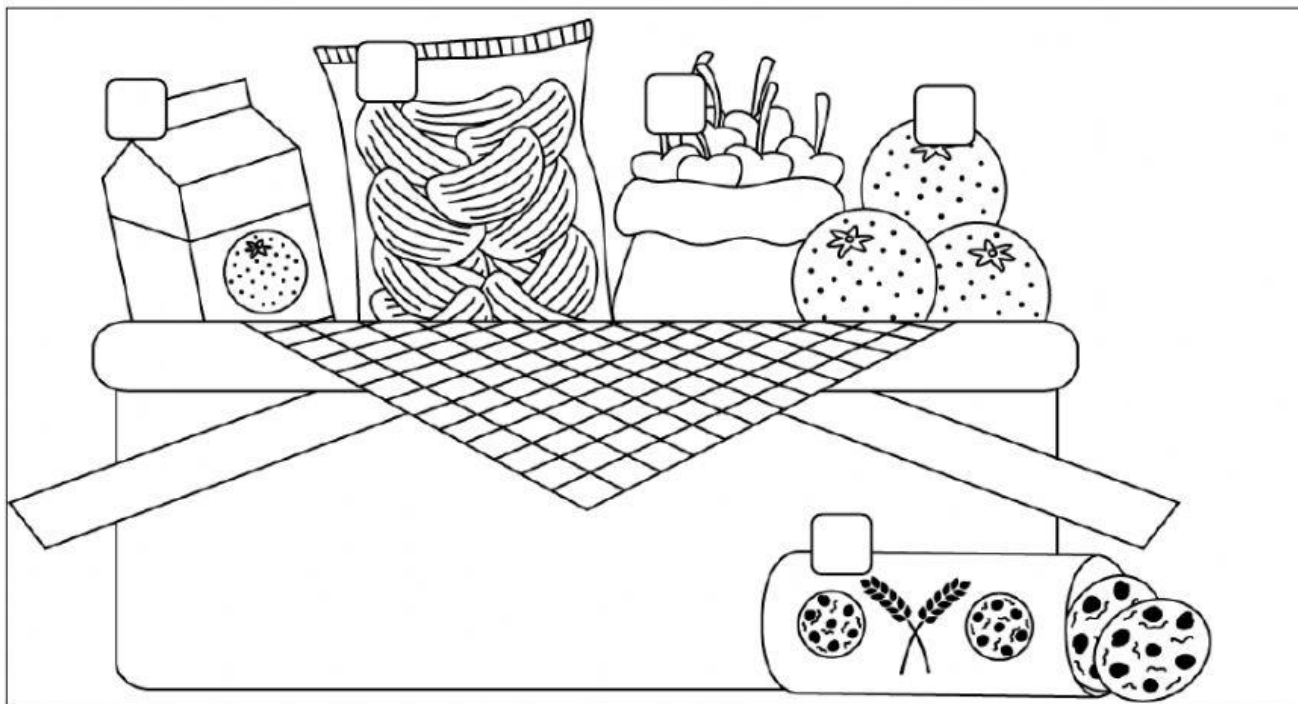


1 Listen and number.



2 Listen and circle.

1 The mobile phone is **his** / hers.

2 The notebook is **mine** / ours.

3 The map is **yours** / theirs.

4 The backpack is **ours** / theirs.

5 The cap on the table is **his** / hers.

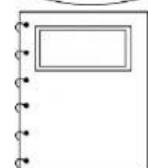
a



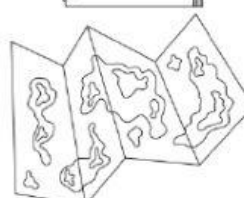
b



c



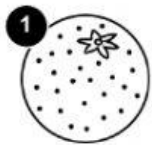
d



e



3 Read and unscramble the letters. Write the words.



g e r o n a



c s t i u b i



r s s p i c



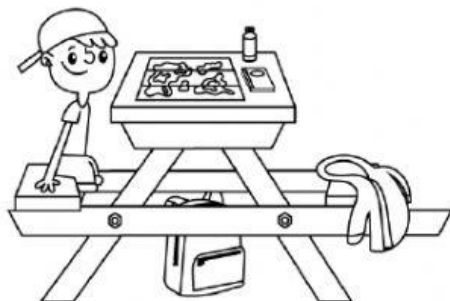
s e h c i r e r



s p a r g e

4 Read and circle a or b.

a



b

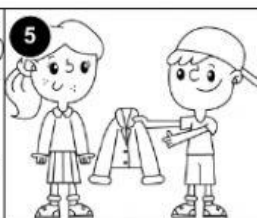
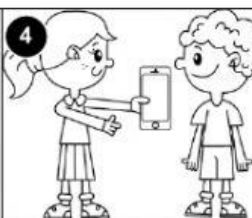
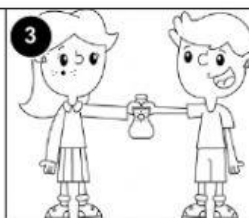
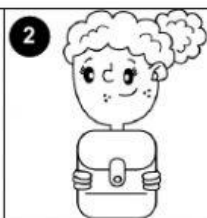
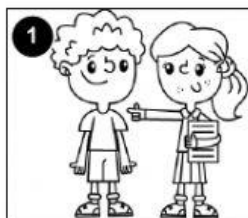


- 1 He's got a water bottle and a map. He hasn't got a mobile phone.
- 2 He's got a magnifying glass and he's speaking on his mobile phone.
- 3 He's got a guide book and a backpack, too. It's under the table.
- 4 He's got a coat, but he hasn't got a notebook.
- 5 He's got some sun cream and a backpack. The backpack's next to the boy.

a b
a b
a b
a b
a b

5 Look and write. Use complete sentences.

YOURS HERS HIS MINE THEIRS



- 1 Whose is this notebook?
- 2 Whose backpack is this?
- 3 Whose is this sun cream?
- 4 Whose mobile phone is this?
- 5 Whose is this coat?

It is yours

