



GIVING ADVICE: "SHOULD / SHOULDN'T"

1. Complete the sentences with *should* or *shouldn't*:

- a. We _____ recycle but we _____ cut down trees.
- b. We _____ pollute the rivers or damage the environment.
- c. We _____ waste water but we _____ turn off lights.
- d. We _____ reuse old things and plant vegetables.
- e. We _____ plant vegetables but we _____ throw away rubbish on the Street.
- f. We _____ clean up beaches and save endangered animals, but most importantly, we _____ protect the planet.

2. Match the sentences (1 - 5) to (a - e):

- 1 What should I visit when I go to London?
- 2 You shouldn't go off on your own.
- 3 We should take a map with us.
- 4 You shouldn't forget to take an umbrella.
- 5 Where should we meet you?

- a We don't want to get lost.
- b You should visit The London Eye.
- c In front of the monument.
- d We should stay together.
- e It often rains in London.

2. Complete the dialogue. Use “should” or “shouldn’t”:

TOMEK I think we’re lost! We (1) _____ have come this way.

GABI Oh no! What (2) _____ we do?

TOMEK Well, we (3) _____ worry.

LAURA I think we (4) _____ ask someone for directions.

GABI That’s a good idea. Who (5) _____ we ask?

LAURA Tomek!

TOMEK What?

LAURA You (6) _____ go off on your own.

TOMEK Don’t worry.

LAURA We (7) _____ stay together.