

Lesson 13 – Clauses of purpose

To introduce a clause of purpose we can use **SO THAT** or **IN ORDER TO**. These expressions are used at the beginning of the clause – it is the part of a sentence which explains why somebody does or did something. We can use any of them to express the same, what changes is the **STRUCTURE**. **PAY ATTENTION** to the examples.

Look at these examples:

My dad goes for long walks so that he can keep fit.

main clause + so that + subject + can/could + infinitive verb + object/complement
(a purpose clause)

My dad goes for long walks in order to keep fit.

main clause + in order to + infinitive verb + object/complement
(a purpose clause)

Solve the following activities.

a- Choose the correct option to complete the sentences with SO THAT or IN ORDER TO

- 1- He's studying hard in order to / so that pass his exams.
- 2- I'll give you my mobile number in order to / so that you can call me.
- 3- You have to pay a membership fee in order to / so that join the health club.
- 4- He got a broadband connection in order to / so that download large files.
- 5- She took lots of photos on holiday in order to / so that she could show her friends what the place was like.
- 6- I want a laptop in order to / so that I can work in the school library.

Giving instructions

- b- David's mum is going to Australia for three weeks. Read her instructions. What are they for? Choose the correct option.
- 1- using the dishwasher
 - 2- washing clothes
 - 3- using the oven

Dear David,

While I'm away helping Aunt Sally with her new baby, I'm sure you'll be fine. I know you and Dad can cook and will do the shopping - but don't forget about everything else!

Here are the instructions I promised:

- 1- Empty the basket of dirty clothes onto the floor see what you've got.
- 2- Check you have put all the socks in pairs you don't get lots of odd socks.
- 3- If you've got more light colours, you'll have to wash them first. If you are washing bright colours, wash them on a low temperature the colours do not run.
- 4- Take the washing out as soon as the machine finishes. stop the clothes from smelling bad.
- 5- If it's a nice day, hang the clothes outside. Hang T-shirts and jeans carefully you don't have to iron them.
- 6- When you bring them in, put them on the radiators they can finish drying.

Phone me if you have any urgent problems but don't forget the time difference! Australia is 9 hours ahead.

Don't forget to email me every day!

Lots of love

- c- Read the instructions in exercise "b" again and write SO THAT or IN ORDER TO in each space to complete the sentences.

- d- Read David's email to his mum, it is mixed up. Number (1-4) the sentences (a-d) to put them in the correct order. Which machine does he want instructions for? Choose one option.

Dear Mum,

..... a- Dad says we need to use the but we don't know how to use it.

..... b- I hope you're having in ice time with Aunt Sally and the baby.

..... c- Can you send us some instructions?

..... d- It's rained all week, so we haven't been able to hang the clothes out to dry.

Lots of love,

David

- e- Match the beginnings of the instructions (1-5) with the endings (a-e).

- | | |
|--|---|
| 1- Close the door and select 60 minutes. | a- you can open the door safely. |
| 2- Wait for the machine to finish | b- start the machine. |
| 3- Put the wettest clothes in the machine first | c- check they can go in the dryer. |
| 4- Read the drying instructions on the all clothes | d- all the clothes will dry completely. |
| 5- Press the "on" button | e- they have time to get dry. |

- f- Complete the email from David's mum. Write the instructions from exercise "e" in a logical order. Join the two halves - (1-5) and (a-e) - with *SO THAT* or *IN ORDER TO*.

Hi David,

Having a loving time but missing you lots. Baby Louise is beautiful and Sally and I are having fun.

Anyway, here are instructions for the dryer:

- 1-
- 2-
- 3-
- 4-
- 5-

Hope the weather gets better. You need some Australian sunshine!

Lots of love,

Mum

P.S. I'll phone you on Sunday