



PERÚ

Ministerio  
de Educación

GRE La Libertad

UGEL  
Sánchez CarriónI.E. San Nicolás  
HuamachucoAPRENDO  
en casa

ENGLISH: Level Pre A1

WEEK 18

LET'S TALK ABOUT NEW JOBS!

## ACTIVITY 1

## Changes at work!

## LEAD IN

1. Write the most important qualities for a delivery person and for a teacher.

caring - cruel - responsible - charismatic - hard-working - lazy - creative - punctual



delivery person

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_



teacher

2. READ the article quickly. Who has a different job now?

a. Julia

b. Carlos

## LISTEN AND READ

LISTEN TO and READ the article.

## CHANGES AT WORK.

**JULIA:** From a face to face classroom to a virtual classroom

Julia is a teacher at a secondary school in Abancay-Apurímac, but now she works from home.

**Julia's new normal at work**

Julia plans her virtual classes every evening. She uses her computer or smartphone and connects with her students remotely every morning.

Julia motivates her students to continue learning.

**Julia's qualities**

She is responsible, organized, hardworking and extra creative now.

**Julia says:** "Now, my job is different, but I love my students. I learn every day."

**CARLOS:** From a waiter to a delivery person

Carlos works in "La Cabañita" restaurant in Apurímac, but he is not a waiter anymore. Now, he is a delivery person.

**Carlos' changes at work**

Carlos washes his hands and wears a mask every day. Cecilia works with Carlos. She packs the food. Carlos rides his motorcycle and delivers the food to the customers.

**Carlos' qualities**

Carlos is organized, polite, hard-working and punctual.

**Carlos says:** "I am happy. I like riding my motorcycle now."





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## LET'S UNDERSTAND

### Exercise 1

LOOK at the pictures, and Write Julia or Carlos under the pictures. Follow the example:



Julia



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

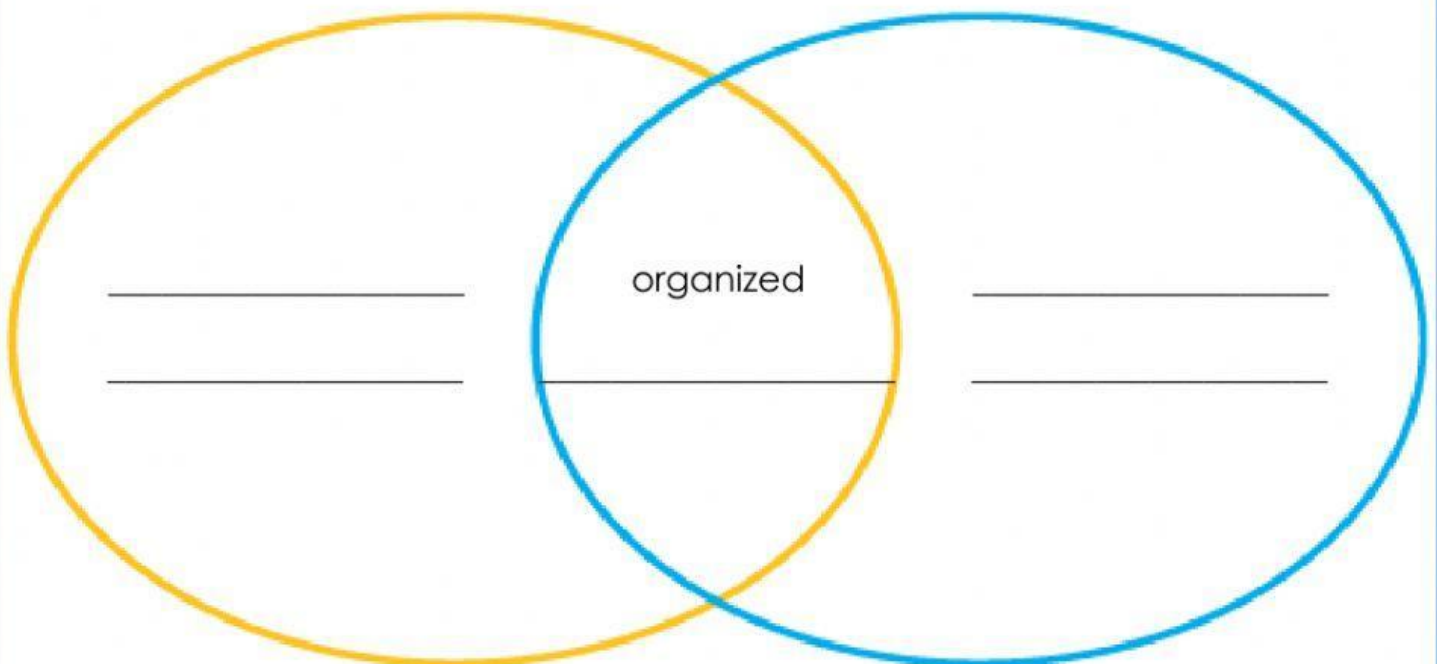
### Exercise 2

COMPLETE the Venn diagram with Julia and Carlos' qualities. Follow the example:

Julia

both

Carlos







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## LET'S PRACTICE

### Exercise 1

WRITE the correct name for these jobs.

firefighter – mechanic – police officer – secretary – online entrepreneur – doctor



### Exercise 2

MATCH the actions according to each job. Follow the example:

arrests criminals and  
repairs vehicles and  
fights fires and  
diagnoses patients and  
sells clothes online and  
organizes documents and

prevents crimes  
helps people in emergencies  
answers phone calls  
conducts business via the internet  
checks the batteries of vehicles  
gives prescriptions to patients

### Exercise 3

WRITE a description for each job from LET'S PRACTICE – EXERCISE 1.  
Follow the example:

#### Example:

- Elena is a **firefighter**. She works in a fire station.  
She **fights fires** and **helps people in emergencies**.
- Tulio is a \_\_\_\_\_. He works in a hospital.  
He \_\_\_\_\_ and \_\_\_\_\_.
- Marina is a \_\_\_\_\_. She works in a police station.  
She \_\_\_\_\_ and \_\_\_\_\_.
- Guillermo is an \_\_\_\_\_. He works at home.  
He \_\_\_\_\_ and \_\_\_\_\_.
- Olga is a \_\_\_\_\_. She works in a garage.  
She \_\_\_\_\_ and \_\_\_\_\_.
- Edwin is a \_\_\_\_\_. He works in an office.  
He \_\_\_\_\_ and \_\_\_\_\_.

## LISTENING COMPREHENSION

### Exercise 4

Listen to a teacher and his students playing the game "Guess the job!" Circle the correct description A, B, or C. You will hear each description twice.  
Listen to and follow the example:

Example:



Description 1



Description 2



Description 3

