



**ALMAHD DAY BOARDING SCHOOL, EAST RIFFA,
KINGDOM OF BAHRAIN
SCIENCE WORK SHEET**

GRADE 5

NAME _____ **SEC** _____ **DATE** _____

What's the Matter?

I. Write whether each one is a solid, liquid, or gas.

- | | |
|--------------------------|---------------------------|
| 1. Milk - _____ | 2. Cookie - _____ |
| 3. Oxygen - _____ | 4. Fish - _____ |
| 5. Pencil - _____ | 6. Maple syrup - _____ |
| 7. Shampoo - _____ | 8. Carbon dioxide - _____ |
| 9. Ice cube - _____ | 10. Paint - _____ |
| 11. Oil - _____ | 12. Salt - _____ |
| 13. Water vapour - _____ | 14. Gasoline - _____ |
| 15. Helium - _____ | 16. Sand - _____ |

II. Complete each sentence with the word solid, liquid, or gas.

1. A _____ has a definite shape. It does not take the shape of its container. It also has a definite volume because it can be measured.
2. A _____ does not have a definite shape. It takes the shape of its container. It does have a definite volume because it can be measured.
3. A _____ does not have a definite shape. It sometimes takes the shape of its container and sometimes flies freely around you. These particles are not connected to each other and take up whatever space is available.