Test 2

LISTENING

PART 1 *Questions 1–10*

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

Copying photos to digital format
Name of company: Picturerep
Requirements • Maximum size of photos is 30 cm, minimum size 4 cm. • Photos must not be in a **1** ..... or an album.
Cost • The cost for 360 photos is **2** £ ..... (including one disk). • Before the completed order is sent, **3** ..... is required.
Services included in the price • Photos can be placed in a folder, e.g. with the name **4** ..... . • The **5** ..... and contrast can be improved if necessary. • Photos which are very fragile will be scanned by **6** ..... .
Special restore service (costs extra) • It may be possible to remove an object from a photo, or change the **7** ..... . • A photo which is not correctly in **8** ..... cannot be fixed.
Other information • Orders are completed within **9** ..... . • Send the photos in a box (not **10** .....).

LIVEWORKSHEETS

PART 2 *Questions 11–20*

Questions 11–15

*Choose the correct letter, **A**, **B** or **C**.*

11 Dartfield House school used to be

A a tourist information centre.
B a private home.
C a local council building.

12 What is planned with regard to the lower school?

A All buildings on the main site will be improved.
B The lower school site will be used for new homes.
C Additional school buildings will be constructed on the lower school site.

13 The catering has been changed because of

A long queuing times.
B changes to the school timetable.
C dissatisfaction with the menus.

14 Parents are asked to

A help their children to decide in advance which serving point to use.
B make sure their children have enough money for food.
C advise their children on healthy food to eat.

15 What does the speaker say about the existing canteen?

A Food will still be served there.
B Only staff will have access to it.
C Pupils can take their food into it.

LIVEWORKSHEETS

Questions 16–18

What comment does the speaker make about each of the following serving points in the Food Hall?

*Choose **THREE** answers from the box and write the correct letter, **A–D**, next to Questions 16–18.*

	Comments
A	pupils help to plan menus
B	only vegetarian food
C	different food every week
D	daily change in menu

Food available at serving points in Food Hall

16 World Adventures .....

17 Street Life .....

18 Speedy Italian .....

Questions 19 and 20

*Choose **TWO** letters, **A–E**.*

Which **TWO** optional after-school lessons are new?

A swimming
B piano
C acting
D cycling
E theatre sound and lighting

LIVEWORKSHEETS

PART 3 *Questions 21–30*

Questions 21–24

Choose the correct letter, ***A****,* ***B*** *or* ***C****.*

Assignment on sleep and dreams

21 Luke read that one reason why we often forget dreams is that

- **A** our memories cannot cope with too much information.
- **B** we might otherwise be confused about what is real.
- **C** we do not think they are important.

22 What do Luke and Susie agree about dreams predicting the future?

- **A** It may just be due to chance.
- **B** It only happens with certain types of event.
- **C** It happens more often than some people think.

23 Susie says that a study on pre-school children having a short nap in the day

- **A** had controversial results.
- **B** used faulty research methodology.
- **C** failed to reach any clear conclusions.

24 In their last assignment, both students had problems with

- **A** statistical analysis.
- **B** making an action plan.
- **C** self-assessment.

LIVEWORKSHEETS

Questions 25–30

Complete the flow chart below.

*Write **ONE WORD ONLY** for each answer.*

Assignment plan

Decide on research question:

Is there a relationship between hours of sleep and number of dreams?

↓

Decide on sample:

Twelve students from the **25** ..... department

↓

Decide on methodology:

Self-reporting

↓

Decide on procedure:

Answers on **26** .....

↓

Check ethical guidelines for working with **27** .....

Ensure that risk is assessed and **28** ..... is kept to a minimum

↓

Analyse the results

Calculate the correlation and make a **29** .....

↓

30 ..... the research

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LIVEWORKSHEETS

PART 4 *Questions 31–40*

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

Health benefits of dance

Recent findings:

- All forms of dance produce various hormones associated with feelings of happiness.
- Dancing with others has a more positive impact than dancing alone.
- An experiment on university students suggested that dance increases **31** ..... .
- For those with mental illness, dance could be used as a form of **32** ..... .

Benefits of dance for older people:

- accessible for people with low levels of **33** .....
- reduces the risk of heart disease
- better **34** ..... reduces the risk of accidents
- improves **35** ..... function by making it work faster
- improves participants' general well-being
- gives people more **36** ..... to take exercise
- can lessen the feeling of **37** ..... , very common in older people

Benefits of Zumba:

- A study at The University of Wisconsin showed that doing Zumba for 40 minutes uses up as many **38** ..... as other quite intense forms of exercise.
- The *American Journal of Health Behavior* study showed that:
  - women suffering from **39** ..... benefited from doing Zumba.
  - Zumba became a **40** ..... for the participants.

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