

High School. Colegio Patriarca San Jose.

Teacher: Lic. Roberto Bolaños Quesada.

Subject: Listening/Speaking

Level: 9th Grade

Self-Study Guide.

UNIT 6. Around the House. (Modals)

Practice.

Listen to the following sentences and according to the context choose the correct option: permission, request or suggestion.

- | | | | |
|-----|-------------------|-----------------|--------------------|
| 1. | Permission | requests | suggestions |
| 2. | Permission | requests | suggestions |
| 3. | Permission | requests | suggestions |
| 4. | Permission | requests | suggestions |
| 5. | Permission | requests | suggestions |
| 6. | Permission | requests | suggestions |
| 7. | Permission | requests | suggestions |
| 8. | Permission | requests | suggestions |
| 8. | Permission | requests | suggestions |
| 9. | Permission | requests | suggestions |
| 10. | Permission | requests | suggestions |
| 11. | Permission | requests | suggestions |
| 12. | Permission | requests | suggestions |
| 13. | Permission | requests | suggestions |
| 14. | | | |

15. **Permission** **requests** **suggestions**
- Permission** **requests** **suggestions**

"Self- assessment of my performance" Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado. I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	<i>To achieved:</i> <i>(Beginner)</i> Learner is in process to achieve the task. Learner presents some issues	<i>In progress:</i> <i>(Intermediate)</i> Learner can achieve the task with some difficulty and needs improvement	<i>Achieved:</i> <i>(Advanced)</i> Learner can achieve the task without any difficulty.
The student recognizes the corresponding context where modals for permission, requests, and suggestions are stated in order to choose the correct option.			