

**High School.** Colegio Patriarca San Jose.

**Teacher:** Lic. Roberto Bolaños Quesada.

**Subject:** Listening/Speaking

**Level:** 9<sup>th</sup> Grade

**Self-Study Guide.**

**UNIT 6. Around the House. (Modals)**

**Practice.**

Listen to the following sentences and according to the context choose the correct option: permission, request or suggestion.

1.

**Permission**

**requests**

**suggestions**

2.

**Permission**

**requests**

**suggestions**

3.

**Permission**

**requests**

**suggestions**

4.

**Permission**

**requests**

**suggestions**

5.

**Permission**

**requests**

**suggestions**

6.

**Permission**

**requests**

**suggestions**

7.

**Permission**

**requests**

**suggestions**

8.

**Permission**

**requests**

**suggestions**

9.

**Permission**

**requests**

**suggestions**

10.

**Permission**

**requests**

**suggestions**

11.

**Permission**

**requests**

**suggestions**

12.

**Permission**

**requests**

**suggestions**

13.

**Permission**

**requests**

**suggestions**

14.

Permission	requests	suggestions
15.		
Permission	requests	suggestions

<p align="center"><b>“Self- assessment of my performance”</b></p> <p align="center"><b>Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.</b></p>			
Indicators of Learning	Performance Levels		
	<b><i>To achieved: (Beginner)</i></b>	<b><i>In progress: (Intermediate)</i></b>	<b><i>Achieved: (Advanced)</i></b>
The student recognizes the corresponding context where modals for permission, requests, and suggestions are stated in order to choose the correct option.	Learner is in process to achieve the task. Learner presents some issues	Learner can achieve the task with some difficulty and needs improvement	Learner can achieve the task without any difficulty.