

Control de Aprendizaje 5º Grado A y B

Indicadores de logro:

- Reconocer y utilizar correctamente el vocabulario referido a las actividades diarias.
- Reconocer y usar correctamente actividades en una rutina diaria.
- Reconocer e identificar información precisa mediante la lectura.

1- Une con flechas las imágenes con las oraciones que mencionan las actividades diarias.



I brush my teeth



I go to the bathroom



I have lunch



I do my homework



I have breakfast



I go to bed



I get up



I set the table



I tidy my room



I have dinner



2- Lee el texto sobre Tom y elige las actividades diarias que él realiza en el horario correcto

Hello! My name is Tom and I am 10 years old. I live in Mendoza, Argentina. I always get up at 7 o'clock. I go to the bathroom and at 8 o'clock I have breakfast.

Then at 10 o'clock I do my homework for school, I like Math and Music. I don't like Sciences.

At 12 o'clock I set the table and have lunch. Then I play video games and listen to music.

At 5 p.m. I do my homework and at 7 p.m. I go to the club.

Finally, at 9 p.m. I have dinner and at 10 p.m. I go to bed.



7 o'clock

HAVE BREAKFAST

GET UP

GO TO THE BATHROOM

8 o'clock

HAVE BREAKFAST

GET UP

GO TO THE BATHROOM

10 o'clock

BRUSH MY TEETH

HAVE LUNCH

DO MY HOMEWORK

12 o'clock

HAVE BREAKFAST

HAVE LUNCH

HAVE DINNER

5 p.m.

TIDY MY ROOM

DO MY HOMEWORK

SET THE TABLE

7 p.m.

GO TO BED

GO TO SCHOOL

GO TO THE CLUB

9 p.m.

HAVE BREAKFAST

HAVE LUNCH

HAVE DINNER

10 p.m.

GO TO BED

GO TO SCHOOL

GO TO THE BATHROOM

