



UNIT 1 - HUMANS AND ANIMALS

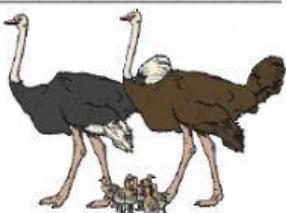
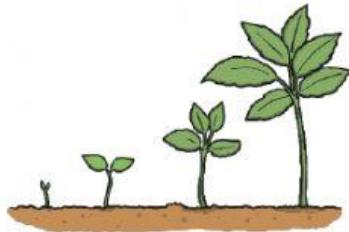
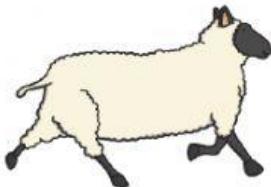
WHAT HAVE YOU LEARNT?

Ms Raziya, Ms Celine
& Mr. Mohamed are
wishing you all the best!

Name: _____

Year 4: _____

Q1. Identify the life processes shown below:



Respiration
Sensitivity
Excretion
Reproduction
Growth
Movement
Nutrition

Q2. What is a vertebrate?

Q3. Complete the table below on classification of vertebrates:

<u>Vertebrate</u>		<u>Type</u>
Reptiles	●	● shark
Amphibians	●	● elephant
Birds	●	● snake
Fish	●	● frog
Mammals	●	● robin

Q4. Define the following terms:

Herbivores:

Carnivores:

Omnivores:

Q5. Sort the animals below into herbivores, carnivores and omnivores:

[Sheep Tiger Bear Spider Horse Human Crow Deer Snake]

Herbivores	Carnivores	Omnivores

Q6. Identify the functions of the skeleton:

<input type="checkbox"/> To support the body	<input type="checkbox"/> To help stay healthy
<input type="checkbox"/> To hide parts of the body	<input type="checkbox"/> To help you watch TV
<input type="checkbox"/> To protect parts of your body	<input type="checkbox"/> To help you move

Q7. Which two elements in food help to keep your bones grow, hard and stay healthy?

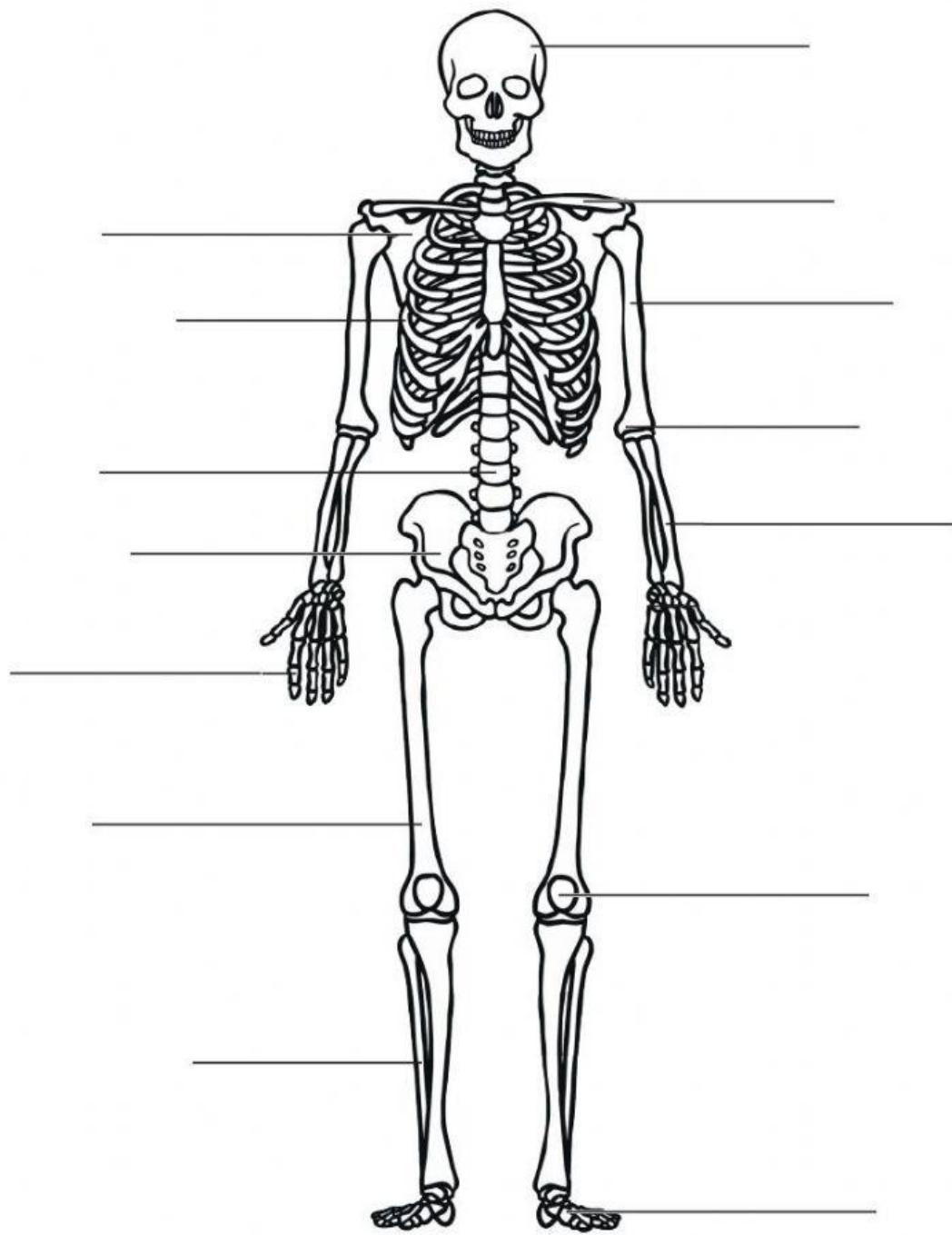
Q8. List some examples of foods that are good for your bones.

Q9. Label the human skeleton using words from the word box:

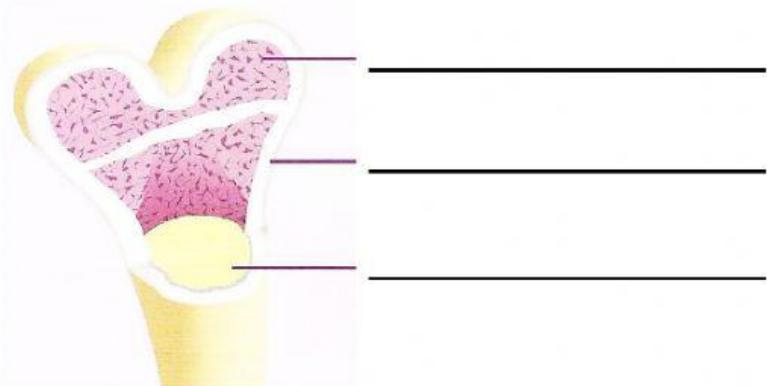
Backbone Elbow Upper arm bone Pelvis Foot and toe bone Ribcage

Shoulder blade Skull Kneecap Lower arm bone Thigh bone

Hand and finger bone Lower leg bone Collar bone



Q10. Label the inside of the bone using these words – Spongy bone, Bone marrow, Hard bone



Q11. Match the names of the X-rays to the labels:



● Pelvis

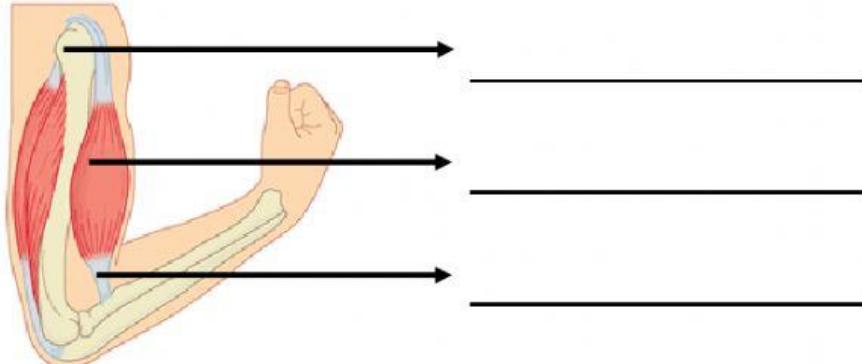


● Lower arm bone



● Ribcage

Q12. Identify the muscles pointed by the arrow:



Tendon

Muscle

Bone