

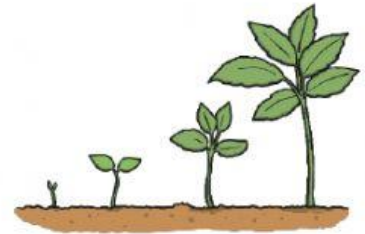
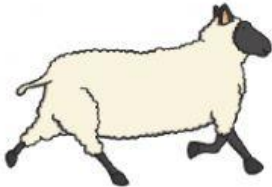
UNIT 1 - HUMANS AND ANIMALS WHAT HAVE YOU LEARNT?

*Ms Raziya, Ms Celine
& Mr. Mohamed are
wishing you all the best!*

Name: _____

Year 4: _____

Q1. Identify the life processes shown below:



Respiration
Sensitivity
Excretion
Reproduction
Growth
Movement
Nutrition

Q2. What is a vertebrate?

Q3. Complete the table below on classification of vertebrates:

Vertebrate

Type

Reptiles

●

● shark

Amphibians

●

● elephant

Birds

●

● snake

Fish

●

● frog

Mammals

●

● robin

Q4. Define the following terms:

Herbivores:

Carnivores:

Omnivores:

Q5. Sort the animals below into herbivores, carnivores and omnivores:

[Sheep Tiger Bear Spider Horse Human Crow Deer Snake]

Herbivores	Carnivores	Omnivores

Q6. Identify the functions of the skeleton:

☐ To support the body

☐ To help stay healthy

☐ To hide parts of the body

☐ To help you watch TV

☐ To protect parts of your body

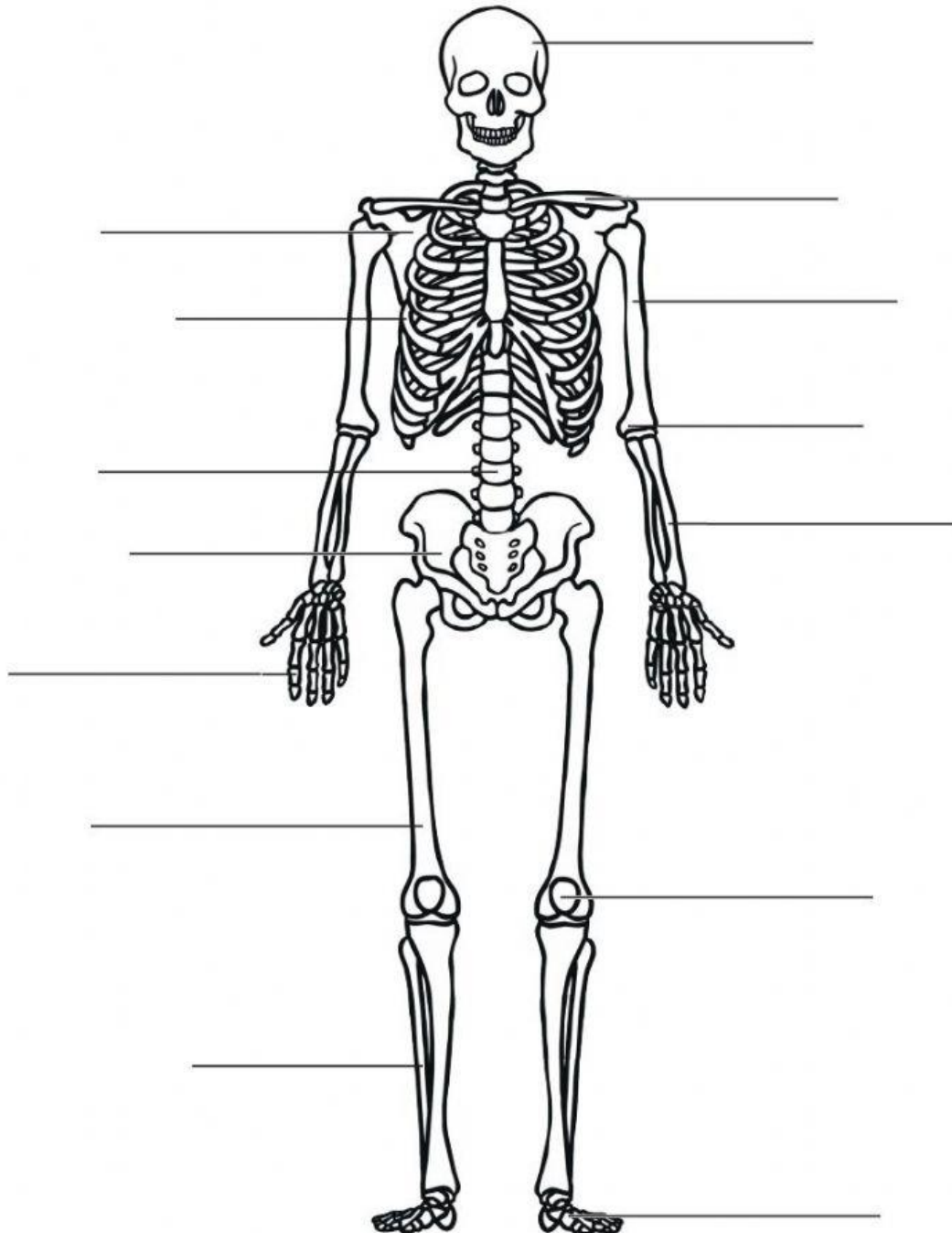
☐ To help you move

Q7. Which two elements in food help to keep your bones grow, hard and stay healthy?

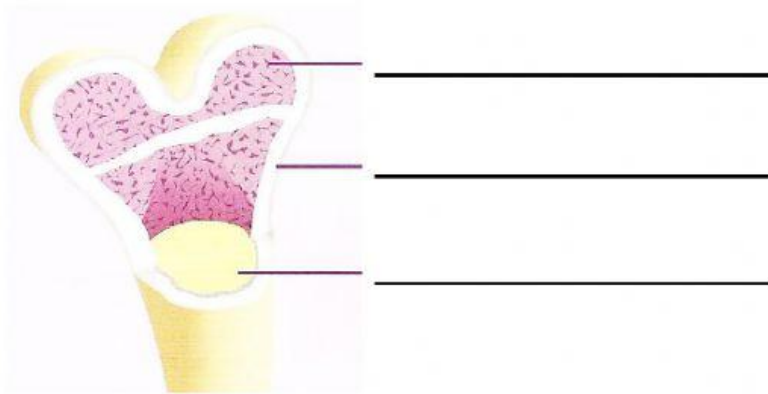
Q8. List some examples of foods that are good for your bones.

Q9. Label the human skeleton using words from the word box:

Backbone	Elbow	Upper arm bone	Pelvis	Foot and toe bone	Ribcage
Shoulder blade	Skull	Kneecap	Lower arm bone	Thigh bone	
Hand and finger bone	Lower leg bone	Collar bone			



Q10. Label the inside of the bone using these words – Spongy bone, Bone marrow, Hard bone



Q11. Match the names of the X-rays to the labels:

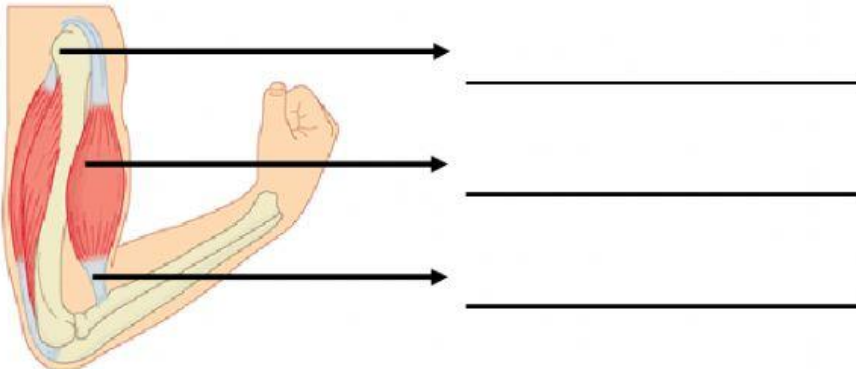


● Pelvis

● Lower arm bone

● Ribcage

Q12. Identify the muscles pointed by the arrow:



Tendon

Muscle

Bone