

## Vocabulary Activity

Directions: Fill in the blanks with the vocabulary term that best completes each sentence.

|                       |                       |
|-----------------------|-----------------------|
| <b>Archives</b>       | <b>boycott</b>        |
| <b>poverty</b>        | <b>segregation</b>    |
| <b>activist</b>       | <b>oral history</b>   |
| <b>discrimination</b> | <b>Freedom Summer</b> |

1. Fannie Lou Hamer was a powerful \_\_\_\_\_ who fought for the voting rights of Black Americans in the Jim Crow south.
2. In December 1961, the Coahoma County NAACP organized a \_\_\_\_\_ against downtown businesses in Clarksdale after two Black school bands were prohibited from participating in the Christmas parade.
3. Kamiyah wanted to find some old legal documents from the civil rights movement, so she decides to visit the National \_\_\_\_\_ Museum.
4. Because Jim Crow laws allowed Black southerners to be denied high-paying jobs, many Black families were left to live in extreme \_\_\_\_\_.
5. The Brown vs. Board of Education of Topeka ruling declared racial \_\_\_\_\_ in public schools unconstitutional.
6. Many young activists traveled to Mississippi to during \_\_\_\_\_ to help Black residents register to vote.
7. One major goal of the March on Washington for Jobs and Freedom was to end \_\_\_\_\_ practices in the hiring process.
8. We must appreciate and preserve \_\_\_\_\_. It is important to hear first-hand stories from activists who participated in the civil rights movement.