EXPRESAMOS EN UN AUDIO DE WHATSAPP 3 HÁBITOS ANTES Y DE LA PANDEMIA CON LA NUEVA NORMALIDAD.

Objective:

- Today we'll communicate 3 habits before the Pandemic and with the new normal in a WhatsApp Audio.

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Portfolio

Evaluation criteria list:

Read the following list and take them into consideration.

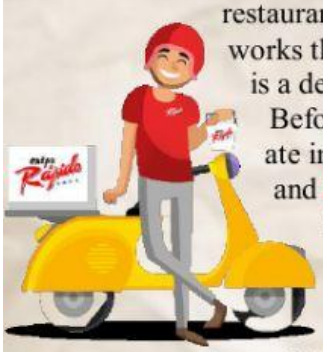
	AUDIO: "3 HABITS BEFORE THE PANDEMIC AND WITH THE NEW NORMAL "	YES	NO
1	Expresaste 3 hábitos de tu personaje de la semana pasada, antes y después de la pandemia en un audio de WhatsApp.		
2	Tu audio tiene coherencia, cohesión y fluidez. (Tiene sentido, cada oración está debidamente conectada y al expresarla es entendible y fluida de acuerdo a la estructura brindada)		
3	Organizaste la información del audio. Diste una breve introducción antes de expresar los hábitos y al final brindaste una despedida.		
4	Ampliaste la información en el audio usando los ejemplos brindados.		
5	Usaste vocabulario adecuado al tema, bien pronunciado y usaste el NEVER USED TO y presente simple de manera correcta.		

Activities:

1. READING: Read the following newspaper article about Felix Soto and then answer the following questions.

New Normal, New Job! - Félix Soto

During the lockdown, Felix's job changed too. Five months ago, he was a waiter in "Chifast" restaurant. He still works there, but now he is a delivery person. Before, customers ate in the restaurant and he used to love his job as a waiter. He used to take the food to the customers' tables. **But now**, he delivers food to the customers' homes on his bike.



Before the pandemic, he used to take the bus to go to the restaurant. He never used to ride a bike, **but now** he rides his bike to work. He starts work at 11:00am and finishes at 7:00pm. He delivers food all over the city. Felix misses his co-workers and customers, but there are also things he likes about his new job. For example, he loves riding his bike every day. "I never used to like sports. Riding a bike every day is like a sport to me." Felix says, "Things have changed a lot this year, so I had to adapt and change, too

I have learned that delivery people are organised, quick and punctual. I believe that this job is very important in the context of the pandemic. What do you think?

> *"Things have changed a lot this year, so I had to adapt and change, too."*

Tomado De aprendo en Casa (English A2+, Week 18, p.3)

QUESTIONS: Write T if it is TRUE or F if it is false according to the sentence.

a) Felix used to be unemployed.
b) The main idea of the article is that workers have adapted their jobs since the pandemic started.
c) Felix used to take the food to the costumer's tables.
d) Felix used to like sports.

2. GRAMMAR:

¿Recuerdas la expresión USED TO?, ¿Cuál es su equivalente en español?

¿Encontraste la expresión NEVER USED TO en el texto? Infiere su significado:

Ya que está claro el significado de NEVER USE TO, estás listo para continuar:

Complete the sentences with the phrases from the box using **NEVER USED TO**. Remember: Not all phrases will be used, there are 3 extra.

~~wear a mask~~ - ride a bike to work - take a bus to work - keep distance from the customers – have video calls with customers – give packets to customers in their hands – talk to customers in the garage

BEFORE		NOW
	Jessica **is a firefighter**. She **never used to wear a mask**, but now she does.	
	Eusebio _____. He _____, but now he does.	
	Flor _____. She _____, but now she does.	
	Miguel _____. He _____, but now he does.	

3. VERY IMPORTANT ACTIVITY: Do you remember the person you write about las week? Now, write three of the habits he/she had before the pandemic and what he/she does now using the expression **NEVER USED TO**. Use the example of the activity N° 2 and the model bellow. Then, record it in a **WhatsApp audio** with good pronunciation and send it to the teacher.

Hi Teacher, it's _____ from fifth grade C. Today I'll talk about _____, whom I wrote about last week.

_____ is a _____. She/He never used to _____, but now she _____

Also, _____ never used to _____

_____

Finally, _____

_____

Thank you for listening.

AUTOEVALUACIÓN: No olvides revisar los criterios de evaluación al principio de la ficha y marcar.

METACOGNICIÓN:

¿Qué inconvenientes tuviste hoy para lograr el objetivo? ¿Cómo los solucionaste?