APRENDO en casa English

EXPRESAMOS EN UN AUDIO DE WHATSAPP 3 HÁBITOS ANTES DE LA PANDEMIA Y CON LA NUEVA NORMALIDAD.

Objective:

- Today we'll communicate 3 habits before the Pandemic and with the new normal in a WhatsApp Audio.

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil.
- Portfolio

Evaluation criteria list:

Read the following list and take them into consideration.

	"AUDIO ABOUT HABITS BEFORE THE PANDEMIC AND WITH THE NEW NORMAL"	YES	NO
1	Expresaste 3 hábitos de tu personaje de la semana pasada, antes y después de la pandemia en un audio de WhatsApp.		
2	Tu audio tiene coherencia, cohesión y fluidez. (Tiene sentido, cada oración está debidamente conectada y al expresarla es entendible y fluida)		
3	Organizaste la información del audio. Diste una breve introducción antes de expresar los hábitos y al final brindaste una despedida.		
4	Ampliaste la información en el audio usando los ejemplos brindados.		
5	Usaste vocabulario adecuado al tema, bien pronunciado y usaste el pasado simple y presente simple de manera correcta.		

Activities:

1. VOCABULARY: Write the meaning in Spanish of the following words and find them in the word search puzzle.

LOCKDOWN_____

AGO _____

CUSTOMER _____

JOB _____

BEFORE _____

DELIVER _____

BIKE _____

QUICK _____

F	D	Q	V	K	B	V	J	A	Q	S
D	D	N	P	S	I	K	W	O	X	V
E	S	T	K	F	K	U	J	B	B	F
L	F	C	A	V	E	K	D	A	Z	J
I	O	H	C	U	S	T	O	M	E	R
V	V	C	T	L	B	Q	Q	G	X	J
E	S	Q	K	B	P	E	U	H	Q	N
R	C	S	F	D	C	C	F	I	A	E
Z	H	S	P	J	O	U	A	O	C	C
L	L	Y	G	J	Y	W	V	G	R	K
A	Z	C	L	X	Z	K	N	G	O	E

2. READING: Read the following newspaper article about Felix Soto and then answer the following questions.

New Normal, New Job! - Félix Soto

During the lockdown, Felix's job changed too. Five months ago, he was a waiter at 'Chifast' restaurant.

He still works there, but now he is a delivery person. Before, customers ate in the restaurant and he loved his job as a waiter. He always took the food to the customers' tables, **but now** he delivers food to the customers' homes on his bike. Before the pandemic, he always took the bus to go to the restaurant. **But, now** he rides his bike to work.

> *"Things have changed a lot this year, so I had to adapt and change, too."*

He starts work at 11:00am and finishes at 7:00pm. He delivers food all over the city. Felix misses his co-workers and customers, but there are also things he likes about his new job. For example, he loves riding his bike every day. "I have learned a lot." Felix says, "Things have changed a lot this year, so I had to adapt and change, too.

Delivery people are organized, quick and punctual. This job is very important in the context of the pandemic. What do you think?

Tomado De aprendo en Casa (English A2, Week 18, p.3)

QUESTIONS: Answer according to the text.

I. What did Felix do five months ago?
- a. He was a delivery man.
- b. He was a waiter.
- c. He was a street vendor.

II. What does Felix miss about working in the restaurant?
- a. The food
- b. The salary as a waiter
- c. The people

III. What is the main idea of the article?
- a. Workers have adapted their jobs since the pandemic started.
- b. Life has been hard since the pandemic started.
- c. Many people have contracted COVID-19 since the pandemic started.

IV. What are the characteristics of Delivery people?
- a. They are organized, quick and punctual.
- b. They are important and disorganized.
- c. A and B.

3. CHECK IT OUT!

Revisa las siguientes oraciones del texto de Felix y reflexiona:

"He always took the food to the customers' tables, **but now,** he delivers food to the customers' homes on his bike."

"he always took the bus to go to the restaurant. **But, now** he rides his bike to work."

¿Notas que se compara una acción que se solía hacer en el pasado con una acción que se hace ahora? _____. Ahora lee con cuidado lo siguiente:

He always took the food to the customers' tables	,	but now	he delivers food to the customers' homes on his bike.
Él siempre llevó la comida a la mesa de los clientes	,	pero ahora	él reparte la comida a la casa de los clientes en su bicicleta.

¿Notaste que una de las oraciones está en pasado simple y la otra en presente simple? Si es así, enlaza la oración con el tiempo que le corresponde:

He always took the food to the customers' tables	PRESENT SIMPLE
he delivers food to the customers' homes on his bike.	PAST SIMPLE

El verbo TOOK está en pasado, ¿cuál es su forma presente? _____

¿Notaste que el verbo delivers culmina en S? ¿Por qué termina en -S? ¿En qué casos se le agrega S al verbo? _____

_____.

Si has comprendido, vamos a practicar: Revisa el siguiente cuadro y escribe oraciones sobre antes y después de la pandemia. Usa correctamente en pasado y presente simple cuando sea conveniente. Guíate del ejemplo.

Jessica	Eusebio	Flor	Miguel
BEFORE THE PANDEMIC:			
Wear only a helmet.	Give food or packets in the hands of customers.	Talk to customers in the garage.	Build houses, apartments or roads for a construction company.
NEW NORMAL (NOW):			
Wear a helmet and a mask everywhere.	Give food or packets keeping distance from customers - wear a mask.	Talk to the customers on the phone.	Be ***a jack of all trades****.

Adaptado de aprendo en Casa (English A2, Week 18, p.5)

Example:

- Jessica is a firefighter. Before the pandemic, she always wore only a helmet, **but now** she wears a helmet and a mask everywhere.
- Eusebio is a delivery person. Before the pandemic, he always _____ _____, but now he _____ and _____.
- Flor is a mechanic. Before the pandemic, she always _____, but now she _____.
- Miguel is a construction worker. Before the pandemic, he always_____ _____, but now he _____.

4. VERY IMPORTANT ACTIVITY: Do you remember the person you write about las week? Now, write three of the habits he/she had before the pandemic and what he/she does now. Use the example of the activity N° 3. Then, record it in a **WhatsApp audio** with good pronunciation and send it to the teacher. To get a better score follow the model.

Hi Teacher, it's _____ from Third grade A/B/C/D. Today I'll talk about _____.

_____ is a _____. Before the pandemic, _____ _____, but now _____

Also, _____

_____

Finally, _____

_____

Thank you for listening.

AUTOEVALUACIÓN: No olvides revisar los criterios de evaluación al principio de la ficha y marcar.

METACOGNICIÓN: ¿Qué aprendiste hoy? ¿Cómo te ayudaron el diccionario y los materiales?