

2학년 영어	Lesson 6 Different People, Different Views
	Language in Use(112~113p.)
No.6-3	1. 지각동사(see/hear..) + 목적어 + ㉠/㉡ing 2. 주어+동사+so+형/부+that~ : 너무 ...해서 ~하다

지각동사 + 목적어 + ㉠/㉡ing

☑ 지각동사 : 감각을 나타내는 동사

주어	+	지각동사	+	목적어	+	목적보어
		see				동사원형(㉠) or 현재분사(㉡ing)
		watch				
		observe				
		hear				
		listen to				
		feel				

[확인문제-1] 아래 문장을 해석하고, "목적보어"에 해당하는 단어를 찾으시오.

- 1 In Matisse's painting, you can see Icarus flying. : _____
- 2 I saw my brother swimming in the river. : _____
- 3 He heard the bird singing. : _____
- 4 They heard the baby crying. : _____

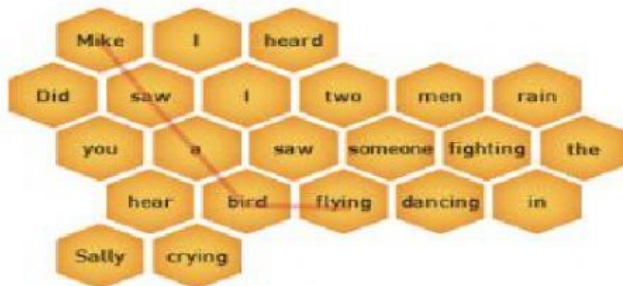
[확인문제-2] 괄호 안에 들어가 있 막다운 동사의 형태를 고르시오.

- 1 I heard someone (play, to play, played) the guitar.
- 2 We saw the man (fed, to fed, feeding) the penguins.
- 3 Harry felt his mom (touched / touching / to touch) his shoulder.

[확인문제-3] 주어진 단어를 배열하여 문장을 완성하시오.

- 1 He _____.
(his brother, saw, behind the door, hiding)
- 2 We _____.
(her, heard, playing the piano)
- 3 I _____.
(washing the dishes, saw, him)

[확인문제-4] 이집한 단어를 연결하여 예시와 같은 문장 3개를 완성하시오.



e.g. Mike saw a bird flying.

- 1 _____.
- 2 _____.
- 3 _____.

[확인문제-5] 그림 속의 사람들의 모습을 예시 문장과 같이 적어봅시다.

e.g : We see a man sleeping on a bench.



so...that~ : 너무...해서 ~하다

- ☑ '너무 ~해서 ...하다'라는 결과의 뜻의 상관접속사로 so 다음에는 형용사나 부사가 오고, that 다음에는 주어와 동사가 있는 절이 옵니다.

The traffic was so heavy that ^{that everyone likes him.} I was late for school.
너무 복잡해서 학교에 지각했다.

- ☑ too ... to ~와 유사 : 너무 ...해서 ~할 수 없다.

You are too young to get married.
= You are so young that you can't get married.
너무 어려서 결혼을 할 수 없다.

- ☑ ... enough to ~ : ~하기에 충분히 ...하다.

You are old enough to drive a car.
= You are so old that you can drive a car.
너는 운전을 하기에 충분한 정도로 나이가 들었다.

[확인문제-1] 자연스러운 문장이 되도록 연결하십시오.

- | | | |
|--------------------------------|---|--------------------------------|
| 1. The math problem is so easy | • | • that anyone can solve it. |
| 2. The box was so heavy | • | • that I went to bed early. |
| 3. Mike is so kind | • | • that I couldn't carry it. |
| 4. Last night I was so tired | • | • that she jumped up and down. |
| 5. The girl was so happy | • | • that everyone likes him. |

[확인문제-2] 각 사람의 마음 바스락의 형용사를 사용하여 "so~that..."문장으로 완성해 보세요.

e.g.

1. How was the movie? It was _____.
hungry
loud
fast
sad

2. She speaks _____.
The illustration shows a boy and a girl in a classroom. The boy is speaking and the girl is listening. There is a chalkboard in the background.

3. The music is _____.
The illustration shows a boy sleeping in a bed. There is a window with a moon and stars outside. Musical notes are floating around the bed.

[확인문제-3] 다음 문장을 괄호 안에 주어진 표현을 사용하여 바꿔 써 봅시다.

1. Tom was so nervous that he couldn't play well. (too~ to)

⇒ _____.

2. The boy was too small to ride a horse. (so~that)

⇒ _____.