

People

Let's revise what we've seen so far. We are going to play games!

CLICK HERE and play a memory game (Hacé CLICK ACÁ y jugá al memotest)

CLICK HERE and label the pictures (Hacé CLICK ACÁ y ponele los nombres a los dibujos)

Story time!

The search for Rachel



Bertie is looking for Rachel. Do you remember her? (Bertie está buscando a Rachel. ¿Te acordás de ella?)

Before watching: (Antes de mirar la historia)

Look at Rachel, read and tick the correct words.

(Mirá a Rachel, leé y ponele un tick a las palabras correctas)

LONG HAIR

SHORT HAIR

RED HAIR

BROWN HAIR



GREEN EYES

BROWN EYES

BRAIDS

GLASSES

Let's watch the story! (Miremos la historia)

CLICK HERE and watch the story. (Hacé click acá y mirá la historia.)

While watching: (Durante la historia)

Who says what? Put the speech bubbles next to the correct characters. (¿Quién dice qué? Poné las burbujas de diálogo al lado del personaje correcto)





...and blue eyes?

She hasn't got blue eyes.
She's got brown eyes.

Oops! Oh, Tinders!
Sorry Bertie!

No, she isn't here.


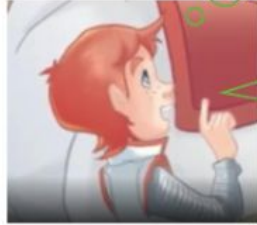
After watching: (Después de la historia)

Read and choors True or False. *Leé y elegí True o False)*

1. Bertie is looking for Rachel.
2. Rachel has got short brown hair.
3. She has got blue eyes.
4. She has got brown eyes.
5. Rachel is with her dragon, Tinders.

Have look at these sentences from the story

(Miremos estas oraciones de la historia)



She's got long brown hair.
She hasn't got blue eyes
She's got brown eyes.

We use **HAS GOT** and **HASN'T GOT** to describe people. Look! (Usamos **HAS GOT** y **HASN'T GOT** para describir a las personas. ¡Mirá!)

<div>✓</div> <div>He</div> <div>'S GOT</div> <div>She</div>		<div>long hair</div> <div>straight hair</div> <div>red hair</div> <div>short hair</div>
<div>✗</div> <div>He</div> <div>HASN'T GOT</div> <div>She</div>	<div>+</div>	<div>blue eyes</div> <div>glasses</div> <div>brown eyes</div> <div>braids</div> <div>freckles</div>

Watch out!

She's got = She has got

He's got = He has got

Let's practise! (¡A practicar!)

Look and choose the correct option. (Mirá y elegí la opción correcta)



He's got / He hasn't got glasses.
He's got / He hasn't got long hair.
He's got / He hasn't got braids.
He's got / He hasn't got black hair.



She's got / She hasn't got glasses.
She's got / She hasn't got freckles.
She's got / She hasn't got blond hair.
She's got / She hasn't got braids.

Write about Bertie and Rachel. Use the words in the box. (Escribí sobre Bertie y Rachel. Usá las palabras del cuadro.)

~~long~~ eyes got hasn't glasses short



- 1 She's got long, brown hair. She's got brown _____. She _____ got braids.
- 2 He's got _____, red hair. He's _____ freckles. He hasn't got _____.

