

Name:.....

### ADVENTURE ISLAND

ACTIVITY 1: Read the story and answer:

1. What happens in the first picture?

2. What does Bonzo see in the river?

3. Where is the treasure?





ACTIVITY 2: Match these words from the text and their definitions.

1. CROCODILE	A. Something that is above a river and lets vehicles and people cross the river.
2. BRIDGE	B. A green animal with long and sharp teeth and a very long tail
3. TREASURE	C. A dark place that is inside of a mountain and where there are bats.
4. CAVE	D. Something that will make you rich if you find it because it contains a lot of gold and jewels.

ACTIVITY 3: Now listen to the story and order it:

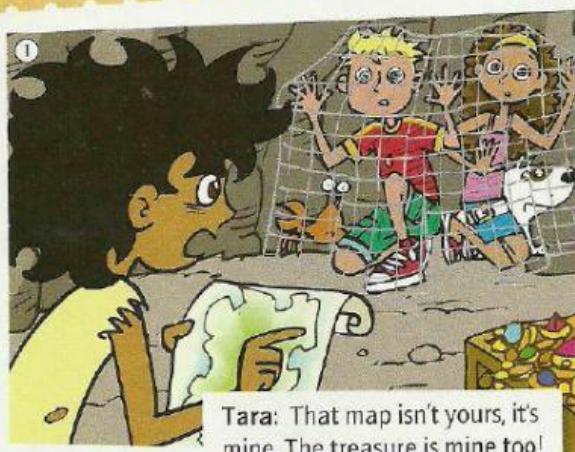
1. The children see a girl and decide to follow her.
2. Danny sees the treasure inside of the cave.
3. Tara captures the children.
4. Bonzo sees a crocodile.
5. The children fall from a bridge.  1
6. Danny crosses the river.
7. AJ is scared and wants to go back.
8. The children see the cave on the map on the other side of the river.

ACTIVITY 4: Answer these questions:

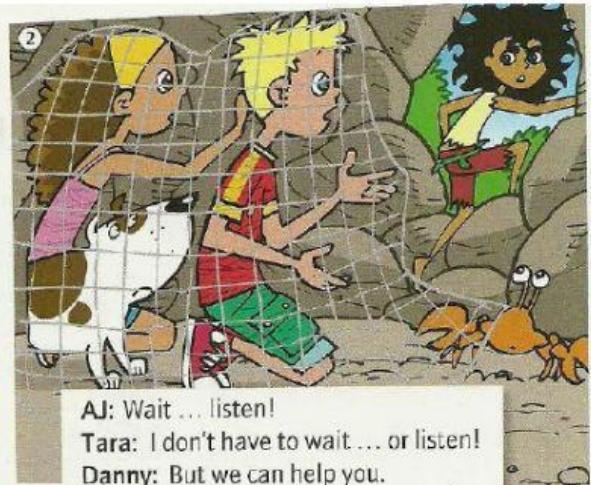
- 1- Why do you think that Tara is angry?
- 2- Why do you think she captured the children?
- 3- Why do you believe that Tara is alone in the island?
- 4- What do you think will happen next in the story?

ACTIVITY 5: Read and listen to the text. Then, answer:

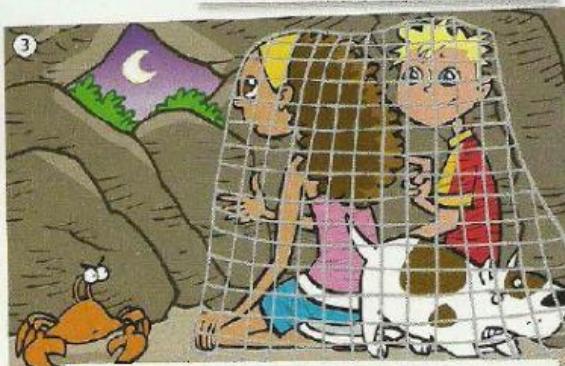
1. Were your predictions in activity 4) 4) correct?
  
2. Who sees a shooting star?
  
3. What is a shooting star (picture n° 4 will help you)?



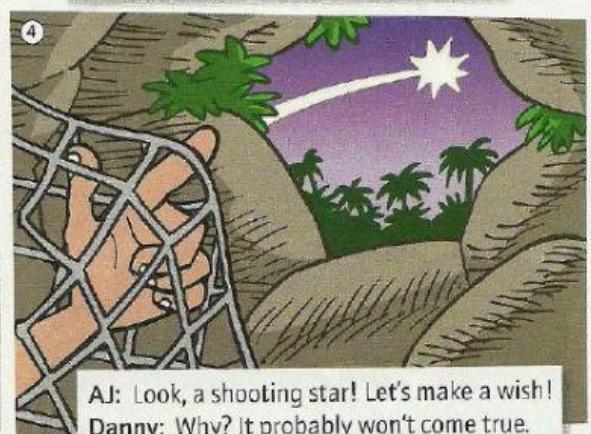
Tara: That map isn't yours, it's mine. The treasure is mine too!



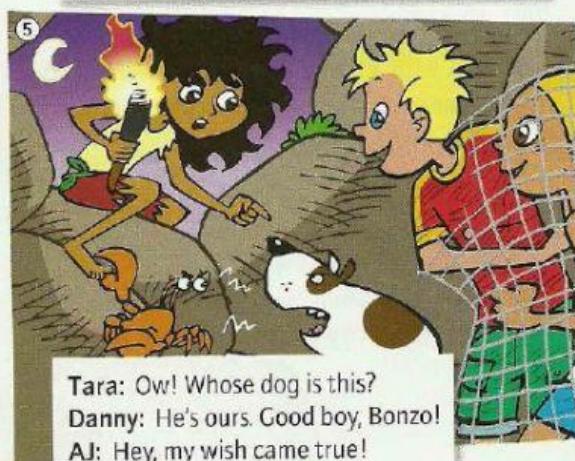
AJ: Wait ... listen!  
 Tara: I don't have to wait ... or listen!  
 Danny: But we can help you.



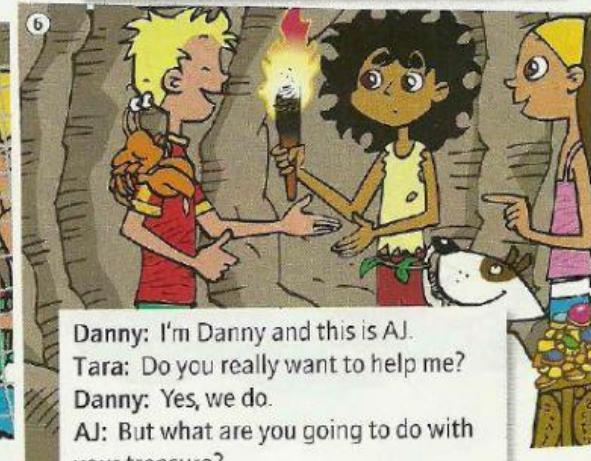
AJ: Maybe she'll leave us here!  
 Danny: I think she'll come back. We'll be OK.



AJ: Look, a shooting star! Let's make a wish!  
 Danny: Why? It probably won't come true.



Tara: Ow! Whose dog is this?  
 Danny: He's ours. Good boy, Bonzo!  
 AJ: Hey, my wish came true!



Danny: I'm Danny and this is AJ.  
 Tara: Do you really want to help me?  
 Danny: Yes, we do.  
 AJ: But what are you going to do with your treasure?



ACTIVITY 6: Listen to the story and match.

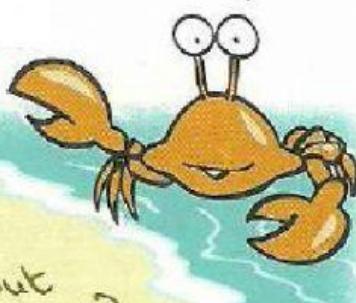
Tara  
AJ  
Danny

- 1 is angry about the treasure.
- 2 doesn't want to listen.
- 3 wants to help.
- 4 makes a wish.
- 5 takes the map.

ACTIVITY 7: Can you read Nipper's notes? Write the message below.

### Nipper's Notes

AJ and Danny are  
flying with Tara now.  
She's got the treasure, but  
what will she do with it? .



ACTIVITY 8: Read these sentences from the story and then match

- Tara: This map isn't yours. It's mine. The treasure is mine, too.
- Tara: Ow! Whose dog is this?  
Danny: He's ours. Good boy, Bonzo.

1. IT ISN'T YOURS

A. It is my map.

2. IT'S MINE

B. He is our dog.

3. HE'S OURS

C. It isn't your map.



ACTIVITY 9: Now, watch the video and complete the table. (algunas las van a poder completar sin el video si hicieron la actividad anterior).

## Grammar possessives

Whose map is this?

This is **my** map. = This is \_\_\_\_\_

This is **your** map. = This is \_\_\_\_\_

This is **his** map. = This is \_\_\_\_\_

This is **her** map. = This is \_\_\_\_\_

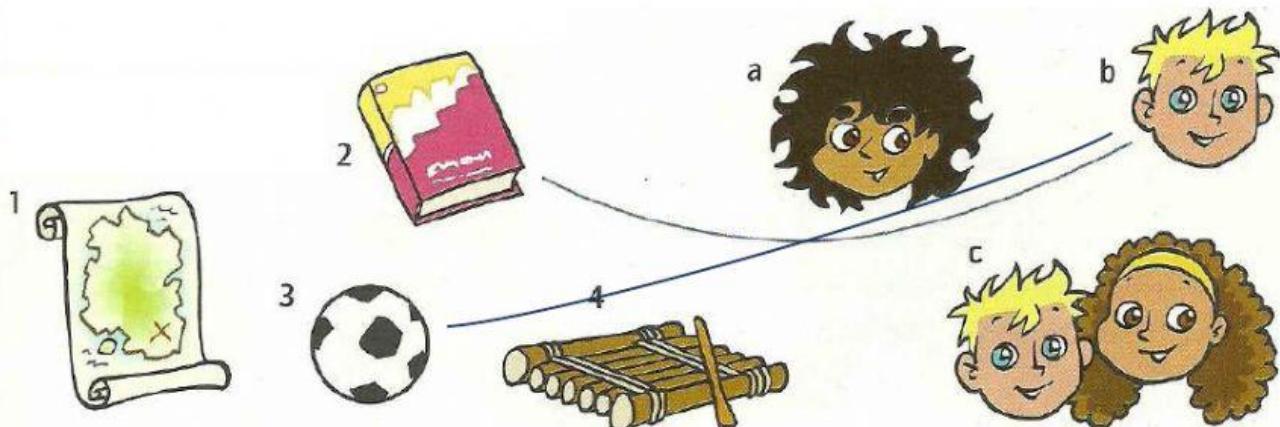
This is **its** map. = This is \_\_\_\_\_

This is **our** map. = This is \_\_\_\_\_

This is **their** map. = This is \_\_\_\_\_



ACTIVITY 10: Look at the pictures. Then match and answer the questions. Use the possessives in activity 9. Number 2 is an example



1. Whose map is this?

2. Whose book is this?

**It's his.**

3. Whose ball is this?

4. Whose raft is this?

ACTIVITY 11: Read these sentences and answer:

- **Maybe** she'll leave us here!
- **I think** she'll come back.
- **I don't think** she'll come back.
- They'll **probably** take the treasure

1. ¿De qué es la abreviación "ll"?

2. Unir las frases con sus significados.

A. Maybe...

1. Creo que...

B. I think...

2. Probablemente...

C. I don't think...

3. Quizás...

D. Probably...

4. No creo que...



3. ¿Los chicos están seguros de que lo que están diciendo vaya a pasar? ¿Para qué se usaba el futuro "will"?

4. Now watch the video and check your answers:

ACTIVITY 12: Match the images with the phrases.



HAVE A PARTY



MAKE A TREEHOUSE



BUY CLOTHES



TAKE SAILING LESSONS



WEAR THE JEWELS



HELP ANIMALS



ACTIVITY 13: What will the children do with the treasure? Make 3 predictions for each child.  
Use the phrases in activity 9. (Tienen que hacer 3 predicciones de lo que ustedes imaginan que cada chico haría con el tesoro, tienen que usar las formas para hacer predicciones que aprendieron en la actividad 11)

have a party wear the jewels  
go on holiday buy lots of clothes  
make a tree house help animals  
have sailing lessons buy a computer

*Danny will probably... I think AJ... Maybe Tara...*

1. Danny will probably buy a computer.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

ACTIVITY 14: Imagine you have the treasure, write 3 things you will do with it. Use **will**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_