

# 5 VOCABULARY EXTENSION

## 1 Complete the music words. You are given the first letter.

- |               |            |
|---------------|------------|
| 0. <u>pop</u> | 3. r _ _ _ |
| 1. o _ _ _ _  | 4. r _ _   |
| 2. d _ _ _ _  | 5. j _ _ _ |

## 2 Complete the sentences with the words in the list.

There are three extra words.

record | start | enter | wins | write | plays  
released | go | won | downloading | **writes**

- Hannah writes songs for her band.
- Eddie wants to \_\_\_\_\_ a new band.
- Hannah's band \_\_\_\_\_ local gigs.
- Eddie wants to \_\_\_\_\_ a single with a record company.
- Hannah's band \_\_\_\_\_ a single last year. It was a big hit in the charts.
- Eddie wants to \_\_\_\_\_ a talent show.
- Hannah's band \_\_\_\_\_ a talent show on TV. Now they are famous.
- One day Eddie wants to \_\_\_\_\_ on tour all over the world with his band.

## 3 Write the name of a musical instrument.

- This is a percussion instrument and it keeps the rhythm. drums
- This instrument is very important in an orchestra. It's quite small and has four strings.  
\_\_\_\_\_
- This instrument also has strings. It plays the lowest notes in a band. \_\_\_\_\_
- This metal instrument is popular in jazz and has nine letters. \_\_\_\_\_
- This instrument has black and white keys and it needs electricity. \_\_\_\_\_
- This is a loud brass instrument. The player bows into it and it has three buttons. \_\_\_\_\_
- This instrument also has black and white keys but doesn't need electricity. \_\_\_\_\_
- Probably the most important instrument in pop and rock music. \_\_\_\_\_

## 4 Match the sentences.

- |  |          |
|--|----------|
| 0. What's up?                          | <i>f</i> |
| 1. I won the prize.                    | —        |
| 2. See you at the airport.             | —        |
| 3. We've been here 30 minutes.         | —        |
| 4. I've had a terrible day.            | —        |
| 5. I am the best student in the world. | —        |
- 
- I can't wait.
  - There's no point in waiting any longer.
  - Tell me about it.
  - If you say so.
  - No way!
  - Nothing.*

## 5 Complete the sentences with a phrasal verb with out.

Use the information in brackets.

- John started out his career as a waiter. Now he's a rock star. (began)
- The police will \_\_\_\_\_ out the truth. (discover)
- The new clothes' collection \_\_\_\_\_ out next week. (appears in shops)
- Oh no! My battery has \_\_\_\_\_ out. (use all of something)
- Let's \_\_\_\_\_ out the rest of the music for the show. (organise)
- On Fridays I \_\_\_\_\_ out with my friends. (leave home)

## 6 Some of the sentences contain a mistake. Underline and correct them.

- There are no more albums. They've started out.  
run out
- The album is coming out soon. \_\_\_\_\_
- Let's search the Internet and go out when they are playing here. \_\_\_\_\_
- They went out and bought the tickets.  
\_\_\_\_\_
- We found out playing local gigs. \_\_\_\_\_