



1. Вы услышите четыре коротких текста, обозначенных буквами А, В, С, D.  
 В заданиях **1 – 4** запишите в поле ответа цифру **1, 2 или 3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

**1.** The customer would like to \_\_\_\_\_ .

1. visit a doctor with a puppy
2. buy a book
3. have a puppy

**Ответ:**

**2.** The man has got a complain about \_\_\_\_\_ .

1. a dog in the next room
2. the noise in the next room
3. his room

**Ответ:**

**3.** The reason the man has to be outside is \_\_\_\_\_ .

1. to go to the pond
2. to go jogging
3. to walk his dog

**Ответ:**

**4.** After leaving the man is going

1. for a walk with a dog
2. to a dance club
3. to a party

**Ответ:**

**5.** Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A, B, C, D, E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Documentary
2. Science fiction film
3. Detective film
4. Romance
5. Comedy
6. Horror film

Запишите в таблицу выбранные цифры под соответствующими буквами.

Говорящий	A	B	C	D	E
Рубрика					

**6-11.** Вы услышите разговор между Норой и Джимом. Прослушайте диалог и занесите информацию о Кевине, полученную при прослушивании аудио, в таблицу.

**Вы можете вписать не более одного слова (без артиклей)** из прозвучавшего текста.  
**Числа необходимо записывать буквами.** Вы услышите текст дважды.

<b>6</b>	Nora is	_____ years old today.
<b>7</b>	She has passed	_____ exam.
<b>8</b>	The job she wants to do in the future is	_____
<b>9</b>	Next year Nora is planning to learn at	_____
<b>10</b>	Nora wants to go to	_____ in the summer.
<b>11</b>	The languages she can speak is	French and _____

## Раздел 2 (задания по чтению)

**12.** Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A-F** содержатся ответы на интересующие Вас вопросы **1-7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

- 1. Why is sleep so important for people?**
- 2. What can be dangerous about watching a movie late at night?**
- 3. What are the complications of bad sleeping patterns?**
- 4. In what kind of environment do people usually sleep best?**
- 5. What is the impact of sleepless nights at exam time?**
- 6. Which lesson should help children sleep well?**
- 7. What steps can prepare our bodies for going to sleep?**

- A.** It's common knowledge that people sleep best in a dark room that is slightly cool. It's important to close your blinds or curtains and make sure they're heavy enough to block out the light. You can add extra blankets or wear pyjamas if you're cold. Note that an uncomfortable bed, heat and noise can ruin a good night's sleep. A TV is also a distraction.
- B.** If you don't sleep enough or have a disturbed sleep you can get heart disease, high blood pressure and even diabetes. People who don't sleep enough get colds and flu more often than those who do. Moreover, recent research proves that poor sleepers gain weight more easily than people who sleep well. Extra kilos are the reaction of the body to the stressful sleepless situation.
- C.** Think twice before watching a movie late at night. Don't spend sleeping time on endless computer games. The thing is that by getting up and going to bed at the same time every day, even on weekends, you teach your body to follow a healthy regime. You'll quickly fall asleep, will have a good night's sleep and will wake up at the expected time feeling fresh and active.
- D.** Some easy steps can prepare your body for going to sleep. You probably have some regular bedtime habits, even if you don't realise it. Brushing your teeth, taking a shower, reading a book and setting your alarm clock may all be part of your evening routine. Remember that you should perform these activities in the same manner and in the same order every night.
- E.** Sleepless nights at exam time are very bad for students. If you prepare for your exam late at night, it will not improve your performance during the exam. On the contrary, it will affect your ability to concentrate, to react quickly and to analyse information. Recent research shows that the results of the tests written after sleepless nights are lower than usual grades.
- F.** If you think that during sleep, the brain rests, you're mistaken. It's a common myth about sleep. Sleep is definitely needed — but it's not your brain that needs to rest, it's your body that needs to relax. Your brain is still working when you're asleep, controlling physical functions like breathing and your heart beat. However, because the brain does not have to go through the constant stress of thinking, you get up refreshed and recharged.

Тексты	A	B	C	D	E	F
Заголовки						

Прочитайте текст.

Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите **одну цифру**, которая соответствует номеру правильного ответа.

### From Russia with love

The followers of my blog may be interested to know that starting from now I'll be sharing my experience of living and working in a new country. Right at this moment, I, Andrew Carter, am writing my blog from a very remote place in Russia.

When I accepted the offer of the international ecological group to take part in the project in the Russian North, I never expected the experience would be so amazing. As a professional ecologist I have worked in different parts of the world, but never in Russia. A trip to the north region of the country looked really challenging. Now I see that it is a very special place. My journey is to last for two months and now I wish I could stay here longer. Two months are definitely not enough to enjoy the beauty of this place, which is called the Kenozersky National Park.

Anyway, my adventures started two weeks ago. Patrick and I landed in Moscow at 10am in the

morning and our plane to Arkhangelsk was at 11pm so we had the whole day to see Moscow. We did not need to stay in a hotel at that.

My first impression was that, well, Moscow is a huge city! My colleague, Patrick, who's visited Moscow several times already, told me that the best way to get some idea of the Russian capital was to take a bus excursion round the city. And he was right!

We managed to see the historical centre, and walked across Red Square. I have to confess that I've never seen a square so huge and grand. Then the bus took us along the wide streets and avenues. We made a brief stop near the famous Russian university - the Moscow State University. I had certainly seen the building in the photos, but in real life it looks even more impressive.

When the excursion was over, we found ourselves in the centre again. We still had plenty of time and decided to visit the State Historical Museum that is on Red Square. We only managed to see a small part of the vast collection of the museum. Its exhibitions range from relics of prehistoric tribes that lived on the territory of present-day Russia centuries ago to priceless pieces of art that belonged to the Romanov dynasty.

After the intense cultural programme, we were just walking along the streets. Then we dropped into a small restaurant and ordered some national dishes. They tasted unfamiliar, but I liked them.

The next day we got to our destination.

Kenozersky National Park is exactly at the border of the Arkhangelsk Oblast and Karelia. The park is centred round the Lake Kenozero, one of the largest lakes in the region. The Russian colleagues met us at Arkhangelsk airport and drove us to the place where we were to live and work for two months. It was a long drive but it was worth it!

As I've already mentioned, the national park is a very remote place. Three quarters of its territory is covered with taiga. The environment is untouched, and we were charmed by its beauty. The park is inhabited by a great variety of animals and birds. Some of them are extremely rare species. It's actually a paradise for a person who studies nature!

However, the place is not only interesting for nature lovers like me. In spite of the remoteness of the place, there are tourists from all over the world here. They are charmed by the wooden architecture of the region. There are many authentic wooden houses and churches with wonderful painted ceilings. Some tourists, including the people from America and Asia, come specially to attend carpentry courses and workshops, where skilled craftsmen teach them to make traditional wooden toys, furniture, and home decorations. Some of their works are real pieces of art.

I have to stop now as we are setting off to the lake. The story is to be continued...

13.  Andrew works as an ecologist.
14.  According to his contract, Andrew has to work in Moscow.
15.  Andrew and Patrick studied together at university
16.  Andrew and Patrick had time for visiting some museums in Moscow
17.  Kenozero is the name of the hotel Andrew and Patrick stayed in in Moscow
18.  It is not allowed to use cars on the territory of the Kenozersky National Park.
19.  Foreign tourists cannot visit the Kenozersky National Park

### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20–28, так, чтобы они грамматически соответствовали содержанию текста.

Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20–28.

20.  The class had already started but the desk next to me was still unoccupied. It wasn't like Ted to be late for school — he usually came \_\_\_\_\_ than me. I wanted to text or call him but it was prohibited to use the phone in class. **EARLY**

- I wanted to text or call him but it was prohibited to use the phone in class. 'Do you know where Ted is?' I turned to Amy who was Ted's neighbour and usually \_\_\_\_\_ everything about everyone. **KNOW**
21. 'I have no idea,' Amy shrugged her shoulders. 'He \_\_\_\_\_ our school bus in the morning.' **NOT/TAKE**
22. Her answer made \_\_\_\_\_ feel even more worried than before. **I**
23. 'I \_\_\_\_\_ him up as soon as I can,' I decided and got back to the maths. **CALL**
24. We \_\_\_\_\_ a test when Ted appeared at the doorway. His left arm was in plaster. Without asking any questions, the teacher gave him a sign to sit down. **WRITE**
25. In a whisper I asked Ted what had happened. 'Nothing serious,' Ted whispered back and said that he \_\_\_\_\_ me everything after the class.' **TELL**
26. At break time Ted felt like a celebrity. His arm \_\_\_\_\_ in two places but it only made him more popular with his classmates. **BREAK**
27. Everyone wanted to know the details of the accident. 'There \_\_\_\_\_ one really good thing about it all,' Ted laughed. "I won't have to write tests for some time, as I'm lefthanded. **BE**

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 29–34, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 29–34.*

#### **'Wobbly' Millennium Bridge**

29. The city of St. Davids is situated on the south-west coast of Wales. If you're looking for an \_\_\_\_\_ place to go, this is your destination. **USUAL**
30. It was granted city status by Queen Elizabeth II but in reality, St. Davids looks like an \_\_\_\_\_ small village. **ATTRACT**
31. It is actually the smallest city in Britain with a \_\_\_\_\_ of just over 1,600. **POPULATE**
32. St. Davids has a \_\_\_\_\_ medieval cathedral which dates back to the 12th century. **BEAUTY**
33. Today it is a \_\_\_\_\_ place with narrow streets filled with cafes, hotels and art galleries — but only one pub! **CHARM**
34. St. Davids is famous for its sandy beaches and clear water. Whitesands Bay is a regular \_\_\_\_\_ of the prestigious European Blue Flag award. **WIN**

#### **Раздел 4 (задание по письму) (домашнее задание)**

*Для ответа на задание 35 используйте бланк ответов № 2. При выполнении задания 35 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма электронного письма. Письмо недостаточного объёма, а также часть текста электронного письма, превышающая требуемый объём, не оцениваются.*

**35.** You have **30** minutes to do this task.

You have received an email message from your English-speaking pen-friend Ben:

From: Ben@mail.uk
To: Russian_friend@oge.ru
Subject: Preferences in clothes
<p>... My mum always says, "There's no bad weather, there're bad clothes!" That's why she keeps telling me to put on warm clothes even in spring. ...</p> <p>...Do you agree with the English proverb about bad weather and bad clothes, why? What clothes do you prefer to wear out of school? What are your favourite colours for clothes?</p>

Write him a letter and answer her**3** questions.

Write **100–120** words. Remember the rules of letter writing.

Click the Blue button **FINISH** below

