

GENESIS 6-9 THE STORY OF THE FLOOD

CLASSWORK OCT-08-2020

1. Respond: Why do you think the story of Noah has such universal and timeless appeal?
2. (a) Recall: What reason does God give for destroying humanity?
(b) Compare and Contrast: How is his reaction here both similar to and different from his earlier reaction to Adam and Eve?
3. (a) Recall: What covenant, or pact, does God make after the Flood?
(b) Analyze Cause and Effect: How does Noah's behavior help prompt this covenant?
4. (a) Compare and Contrast: In what ways is Noah different from the rest of humanity in his day?
(b) Speculate: In addition to Noah's virtues, what reason might God have for sparing Noah and his family?
5. (a) Draw Conclusions: What main moral lesson might readers draw from the story of the Flood? (b) Support: Cite details to support your conclusion.
6. Synthesize: What emotions do you think Noah and his family might have felt during the Flood? Why?