

COLEGIO FREINET		F.AC-GC 004 V04	
FREINET LANGUAGE CENTER		01/08/2017	
SUBJECT: ENGLISH	Teacher: _____	Level: HIGH INTERMEDIATE II	Grade: EIGHTH
			FIRST TRIMESTER

## Speculating

### 1. Complete the sentences with the words in the list. Then, complete the rule.

Must have – bound to – certain to – very likely – might be – can't be – may have already

1. They \_\_\_\_\_ visited us.
2. Aliens \_\_\_\_\_ built things like the pyramids.
3. He believes that aliens are \_\_\_\_\_ to exist.
4. Earth \_\_\_\_\_ the only planet with life on it.
5. Other forms of life are almost \_\_\_\_\_ be "out there."
6. Contact with them \_\_\_\_\_ the end for us.
7. They are \_\_\_\_\_ have the technology to build better weapons than us.

### Rule

To speculate we often use the modal verbs *might*, *may*, *could*, *must* and *can't*.

- Might, may, and (1) \_\_\_\_\_ refer to possibility.
- (2) \_\_\_\_\_ refers to a perceived impossibility.
- (3) \_\_\_\_\_ refers to a perceived certainty.

### Word bank (4-6)

-the base form - certain -have

When we refer to past events, the modals are followed by (4) \_\_\_\_\_ + past participle.

When we refer to present or future events, the modals are followed by (5) \_\_\_\_\_.

We can also use *be + bound to* / (6) \_\_\_\_\_ to / *likely to* to speculate about past, present and future events.

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## 2. Match the sentence pairs.

1. They must have gotten lost.	A. He eats out all the time.
2. They can't have gotten lost.	B. He always is.
3. Jim's certain to know a good restaurant.	C. So take an umbrella.
4. Jim's bound to be late.	D. You haven't eaten all they.
5. The forecast says it's likely to rain.	E. They're more than 2 hours late.
6. You must be hungry.	F. We just had lunch.
7. You can't be hungry.	G. They've made this trip hundreds of times

## 3. Put the conversation in order.

- AMY:** I wasn't. I didn't even have a book with me.
- AMY:** You won't believe what happened to me on my way home.
- AMY:** I didn't get home until midnight. My mom was waiting for me.
- AMY:** It was. And to make things worse, my phone was dead.
- AMY:** She was. And of course. I couldn't call to let her know what was happening.
- AMY:** I missed my train and had to wait three hours for the next one.
- TOM:** *Oh no.* You had to wait for three hours? How awful. That **must have** been boring.
- TOM:** What? You poor thing. You **can't have** been happy about that.
- TOM:** Oh dear. She **must have** been worried.
- TOM:** What happened?
- TOM:** So you **must have** gotten home really late.

## 4. Work in pairs. Tell each other stories and sympathize. Use the expressions.