

### Identifying Helping Verbs

Directions: Identify the helping verb and main verb in each sentence.

Example: Immigrants have been arriving in the United States for nearly two centuries.

Helping verb: have been    main verb: arriving

|  | Helping Verb | Main Verb |
|--|--------------|-----------|
| 1. She was racing in a wheelchair race.  |              |           |
| 2. Sarah had joined the Wheelchair Athlete Club.   |              |           |
| 3. The racers were using special racing wheelchairs.   |              |           |
| 4. They are training several times a week.   |              |           |
| 5. They have lifted weights too.   |              |           |
| 6. Sarah has raced for several years.  |              |           |
| 7. She will race many more times.  |              |           |
| 8. She is practicing for next year's Olympics.   |              |           |
| 9. The Junior Olympics are held every summer.  |              |           |
| 10. The games were started in 1967.  |              |           |
| 11. Early arrivals in the United States from northern and western Europe were called old immigrants. |              |           |
| 12. Many old immigrants had entered the country in the 1850's.                                       |              |           |
| 13. People from southern and eastern Europe would have been known as new immigrants.                 |              |           |
| 14. The Carlucci family may have arrived before 1900.  |              |           |
| 15. The family members were escaping a terrible famine in their area of Italy.                       |              |           |
| 16. As immigrants arrived in America, they would be taken to Ellis Island.                           |              |           |
| 17. They had been gathered into large groups.  |              |           |
| 18. Impatient guards were shouting instructions to the nervous crowds.                               |              |           |
| 19. Most of the people could not understand the guards who were directing them.                      |              |           |
| 20. The immigrants had been carrying their bags for hours.   |              |           |
| 21. They were being led into a large room.   |              |           |
| 22. There, they were given a choice about their baggage.   |              |           |
| 23. They could check their bags, or they could carry them into the next room.                        |              |           |
| 24. Number tags should have been placed on each bag.   |              |           |
| 25. Many of the tags were accidentally torn off.   |              |           |