Meal Time Habits

Colegio Patriarca San José

Listening and Speaking Class 7th Grade

Teacher Dayana Valle Espinoza

Indicators:

1. Recognizes food vocabulary from what is heard to complete execises.
2. Uses food vocabulary to describe meal time habits as heard in the model audio.

1. Listen to the audio.

*Audio will open in a new window

Read the following sentences carefully. Select the correct option based on the video.

SPAIN:

1. What beverage does Cristina have for breakfast in Spain? A. Coffe B. Orange Juice
2. What time does she have lunch? A. at 11:30 am B. 1:30 pm
3. What does she have for dinner? A. Fish B. Pizza

JAPAN:

1. What does Misao have for breakfast in Japan? A. Coffee B. Fish
2. What time does he have lunch? A. At 12:00 pm B. At 2:00 pm
3. What does he have for dinner? A. Seafood B. Potatoes

RUSSIA:

1. What does Anna have for breakfast in Russia? A. Thick Cereal B. Hot Water
2. What time does she have lunch? A. at 12:00 pm B. 1:00 pm
3. What does she have for dinner? A. Caviar B. Pasta

OMAN:

1. What does Ahmed have for breakfast in Oman? A. Orange Juice B. Tea
2. What time does he have lunch? A. At 10:00 am B. At 12:00 pm
3. What does he have for dinner? A. Fruit B. Soup

Mention 1 food you love to have gor breakfast everyday : _____

2. LET'S TALK ABOUT ME!

Complete the following boxes with your information

MY BREAKFAST

_____

_____

_____

MY LUNCH

_____

_____

_____

MY DINNER

_____

_____

_____

TIME I EAT:

- ◯ BREAKFAST
- ◯ LUNCH
- ◯ DINNER

3. Practice recording an audio describing your meal time habits and send it over your teacher by WhatsApp.