

SIMPLE PRESENT

READING COMPREHENSION:



A. Look at the pictures and the title of the text. What do you think the text is about? Listen, read and check your answers.

TAMMY TURNER
A young Picasso

Tammy Turner isn't a normal school girl. She loves Art and she's a very good artist. On weekdays, she gets up at 6 o'clock and paints pictures.

At 7:30 she takes a shower and has her breakfast. Then she goes to school. Art is her favorite subject, of course. She gets home at 4:30 and does her homework. In the evenings after dinner, she paints again! On the weekend it's different.

"Every Saturday, I visit galleries and on Sundays, I watch TV or make pictures and designs on my computer." Her Art teacher says: "She's amazing! She even has paintings in the local art gallery."

B. Read again and write T for True and F for False.

1. Tammy gets up at 7:30 on Mondays. ☐
2. Tammy's favorite subject is Art. ☐
3. Tammy paints in the morning and in the evening. ☐
4. Tammy goes to galleries on weekdays. ☐
5. Tammy's teacher likes her paintings. ☐

C. Read the dialogue.

Liv	I'm bored.	Bill	Tennis is OK but ping-pong is a lot of fun! Come on, let's play.
Stu	I have an idea. Let's play basketball.	Liv	No way! I hate ping-pong.
Liv	Oh, no, not basketball!	Amy	Come on, Liv, please!
Bill	What's wrong, Liv?		
Amy	Liv doesn't like basketball at all.		An hour later...
Stu	Really? Do you like volleyball or other team sports?	Stu	Let's stop! I'm tired.
Liv	No, I don't. I don't like sports very much. I think they're boring.	Bill	Me too.
Bill	I think sports are fun and exciting!	Liv	What? Don't be silly! This is so much fun!
Stu	Yeah! I love sports, too. What about you, Amy?	Stu	Oh, be quiet, Liv!
Amy	I like tennis and I'm a great player.	Amy	Ha, ha, ha!

D. Read again and choose the correct words.

1. Liv **likes** / **hates** basketball.
2. Bill thinks sports are **exciting** / **boring**.
3. Amy's favorite sport is **tennis** / **ping-pong**.
4. **Stu and Bill** / **Stu and Liv** are tired.
5. Liv **likes** / **doesn't like** ping-pong in the end.

